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The School and Community

Columbia, Missouri



VOL. XIII

NOVEMBER, 1927.

NO. 9

My Trust

I am a teacher—
And trusting, childish eyes
Look unto me confidingly,
Their little hands in mine,
To follow me, to anywhere.
Be my way on high or low or middle ground
They follow.
Oh, let me feel
What mighty trust is mine!

I am a teacher—
And ardent, restless, longing youth
Look unto me expectantly,
Fulfillment of their dreams to aid.
As I lead they follow
Oh, let me take the upper road
Leading to the heights
And they must follow.
A mighty trust is mine!

One there was
Known throughout the ages
And over all the world—
The Great Teacher,
Who leads forever to the Light.
His name I bear.
Oh, wondrous thought
That challenges my highest, best.
I am a teacher.

—Caroline S. Woodruff



CONVENTION PROGRAM NUMBER

THE SCHOOL AND COMMUNITY

Official Organ of the Missouri State Teachers' Association

THOS. J. WALKER, Editor

E. M. CARTER, Bus. Mgr.

VOL. XIII

NOVEMBER, 1927.

NO. 9

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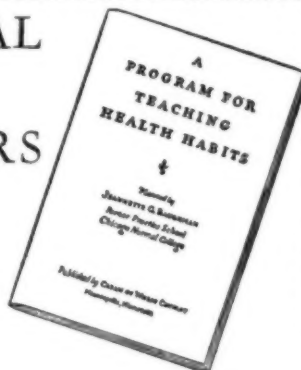
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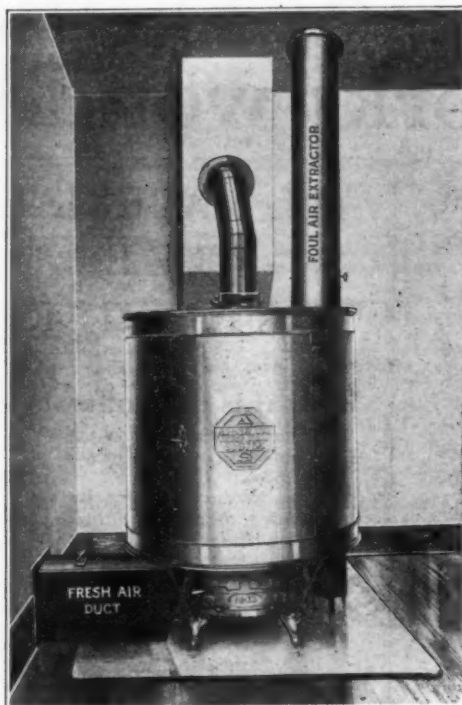
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17. Arithmetic Drill Book, Book 5, Clapp } Arithmetic section Missouri Course of Study.
18. Arithmetic Drill Book, Book 6, Clapp } Page 120 and 128.
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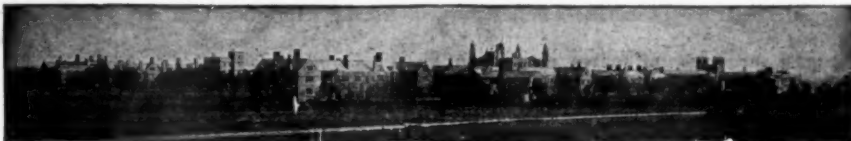
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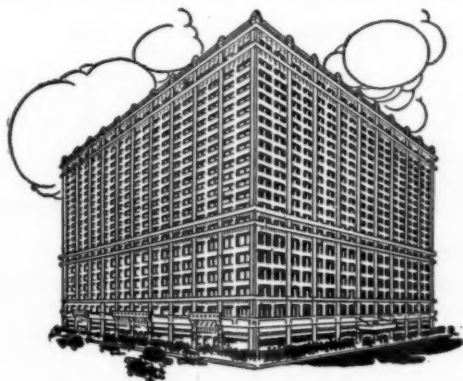
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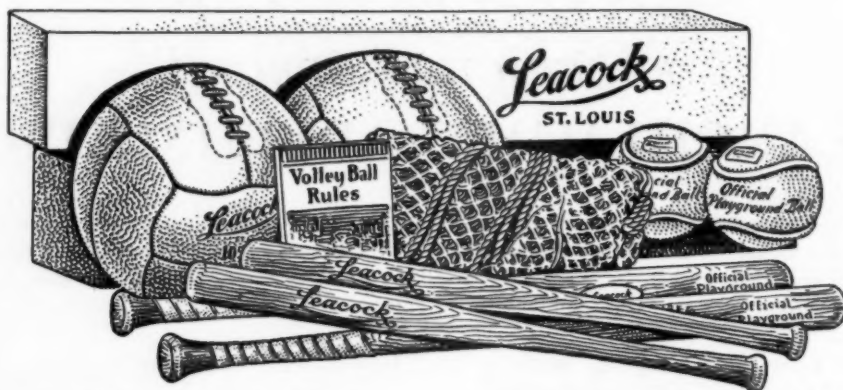
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EDITORIAL

TEACHING IS a profession. In the same sense as are the Ministry, Law and Medicine. Neither of these callings bears the distinguishing characteristics of a profession more than does Teaching.

First. Teaching requires a background of technique which is more than mechanical and which cannot be acquired adequately by mere apprenticeship. Because Teaching deals with life which is ever evolving, changing, progressing and which exists in a social environment which is likewise dynamic, the teacher must have the broader viewpoint given by general culture. Because his problems deal with different and differing personalities in a progressing environment, the philosophy, the science, and the practical technique must always be a part of the Teacher's training.

Second. In common with the other professions, perhaps to an even greater degree, Teaching assumes a most important social significance. It is a work, primarily for others. Its aims are the improvement of the individual for the sake of the whole social unit.

Third. Teaching requires, for the good of society, a body of professional ethics among which must be a professional jealousy which seeks to guard its portals against the entrance of half-trained and unworthy members. Recognizing the profession as a trusteeship of that body of knowledge peculiar to it teachers desire that loyalty, sincerity and efficiency characterize its members.

Measured by these standards, Teaching is a profession. Measured by the attitude generally held it is not a profession. The public, appreciates, but does not demand these standards. Even some teachers do not appreciate them. Inside our own ranks we find "commercially minded" teachers—the "small fry" who try to save money by wasting time that should be spent on professional improve-

ment—the "big guns" who sell their services to the profession at rates so high as to suggest avarice and venality rather than a desire to serve their profession. Perhaps no other profession charges more exorbitantly for its services to the profession than do some of our so-called leaders in teaching.

The professional spirit recognizes a scale of values, one of which is pecuniary profit. But this should not stand at the head of the list and should be desired only for the purpose of making possible greater service. The teacher should be paid, not that he may amass a fortune, but that he may attain that professional growth and prestige which enriches and broadens his service, and which money coupled with industry, desire, and ability will buy. Carnegie esteemed it a disgrace to die rich. How unworthy is such an ambition in the heart of a teacher! Yet, how necessary that the teacher be protected against the haunting fear of an old age of poverty and dependence!

Two of the most common practices which should be discouraged in order to make teaching in reality a profession are:

(a) The use of teaching as a stepping stone to business or another profession. The fact that Medicine and Law are not so used signifies the maturity of those professions.

(b) The use of teaching as a means of filling in the time, and living, until marriage. The public disapproval of employing a married woman to teach should be removed. As Miss Runyan pointed out in a recent article published in the *School and Community*, the right of the child to be well taught is of supreme consideration. Two things the public should do to encourage teachers to make preparation for a life work in the profession are:

(a) Homes should be provided, or made possible for teachers. The boarding house is conducive to neither happiness nor efficiency.

(b) Since teachers have neither the time, the money, nor the inclination, speaking generally, to make wise investments, the public should provide for retirement funds which in reality would be supervised investments of deferred salary payments for the purpose of stabilizing the profession.

THE CROOKED, crafty trickster in the form of the evanescent book agent is again abroad in the land.

A Warning There is no lie too big for his infernal tongue to tell and no trick too diabolical for his hellborn brain to invent in order to get the teacher's name on the dotted line of a note for a month's salary.

The beginning teacher is his special prey. Her lack of worldly wisdom, her unguided enthusiasm and her anxious desire to succeed make her his "best prospect".

One operating in southeast Missouri informs his victim that he is an "Inspector from the State Department of Education," that he is endorsed by the present and past county superintendents, that he was a former teacher of State Superintendent Lee, and that this official had instructed him to come to them and tell them that their certificate would be converted into a certificate of higher grade when they have done the work outlined in this particular set of books, and that this simple procedure will save them the trouble and expense of going to college. It is needless to say that every word of his utterances are false and that any but the beginning teacher would probably see through the knavery of the scheme at once.

Agents for the Mutual Publishing Company of Kansas City have, according to reports from various teachers to their county superintendent, been guilty of these damnable tactics. Of course, we must not jump at the conclusion that the company is to be blamed. Whether the stigma of crooked business is to be attached to the officers and managers of the company will depend on their readi-

ness to get rid of such salesmen, and the spirit of willingness they manifest toward righting the wrongs that their agents have perpetrated through such glaring and criminal misrepresentations. In these particular cases, parties who have returned the books and refused to make payments have been informed that their notes have been sold to an acceptance corporation and that the publishing company has no further interest in the matter. The acceptance company writes to the victim that it has purchased the note from the publisher, paid cash for it, that it is an **innocent** purchaser and, therefore, must be paid.

There is, at least, a suggestion for the suspicion of collusion, a guilty assent and framed plan to defraud in the whole affair. We doubt if it is customary for reliable firms to purchase unsecured notes "without recourse". If these people can practice this sort of business and remain within the protection of the law then there is something the matter with the law. Teachers should be careful, of course, about making purchases from itinerant agents. A thing that is worth an investment will bear an investigation. The slogan of the better business bureaus "Investigate before you invest" is certainly worth following. An adherence to it will drive such shysters out of business. In the meantime teachers who have signed notes because of such blatantly false misrepresentations should return the purchased property, take the loss of payments previously made and let the matter of future payments be settled by the courts.

Information should immediately be filed against agents who misrepresent themselves or their wares. As teachers we owe this much to the protection of our fellow teachers. The suave highwaymen who robbed these teachers in southeast Missouri is no doubt still swinging his sand bag in some other locality. Calling an officer, swearing out information and putting it in the hands of a sheriff will have an ennobling effect on the methods of some of these outlaw individuals and concerns.

WHAT IS A GOOD TEACHER?**H. E. Conard**

Editor "Ohio Schools," Columbus, Ohio

The Great Teacher said, "By their fruits ye shall know them." There are superior teachers who are lacking in many of the outward and visible signs usually considered essential for a good teacher. There were good teachers, but a smaller proportion of them, in the days before pedagogy, psychology and specialization made their contributions to the training of every teacher. Likewise there are teachers who apparently possess all the personal characteristics thought to be essential to a good teacher and who can give scholarly discussions on any phase of the science and art of teaching, yet they lack that indefinable something called personality or personal magnetism which kindles in pupils a desire to achieve higher and still higher attainments.

A good personality is difficult to define but it is a resultant of the combined effect of many factors in varying degrees. Among them are: voice, facial expression, genuine interest in others, enthusiasm, sincerity, common sense, culture and courtesy. It is revealed in the hand shake, bearing, dress and industrious application to the matter in hand, whether it be work or recreation.

It goes without saying that a good teacher must have a good character. One may have a good character without a good personality, but scarcely the converse. One may have a strong personality with a bad character. Children see through pretense and assumed virtue more quickly than do adults. They have a keen sense of right and wrong, of justice and injustice. To inculcate good character in pupils the teacher must have it.

Moreover, to teach effectively, the teacher must know facts clearly and accurately.

Beyond these qualifications there is a technique of teaching which must be mastered for maximum results of effort. Without it there may be failure to arouse interest, to hold attention, to secure purposeful effort, to make logical presentations or clear explanations. It enables teachers to gain cooperation and not to arouse antagonism, to stir rather than stuff pupil's minds to discover latent talents and to foster them, to awaken and to inspire young people so that definite starting points for worthy careers may be fixed.

Personality, character, knowledge and technique,—all go into the making of a good teacher. The first two may be combined into one, thus leaving a trinity of indispensable factors.

BRICKS WITHOUT STRAW

Ella Victoria Dobbs

RECENTLY a young teacher trying her wings in her first position, wrote her former instructor thus. "We are doing very well considering the equipment we have. We teach art classes in ordinary classrooms with no place to hang or post pictures; no water for watercolor work; no lockers or anything for convenience in an art room; no paper except ruled theme paper and only sharp pointed writing pencils; no colored paper; no crayon or paint; none of the things children enjoy working with. The school board, like other school boards doesn't see the need of spending money for things of this type, and they have not much to spend for anything."

If this were the first time a complaint of this sort had come to us we might not think much of it—but tho this particular case is not in Missouri, we fear that it could be duplicated here more times than one and like our Florida friend, we think the time has come to speak out.

Perhaps this failure to provide even the "straw" for the processes of art and handwork may be due, not so much to a lack of appreciation of the work, as to a mistaken idea that such material costs a prohibitive sum. We have so long been accustomed to think of all phases of Art as luxury that it is hard for some of us to realize that beauty is a part of every-

day life and may be created out of very common things; and that it is not a matter of expense so much as a fine appreciation of proportion and harmony. But in order that the children may grow into this appreciation it is necessary for experiences to come to them in which thru the handling of common materials they learn the relationships and values which produce the beauty they understand.

It is surprising how many common materials which cost little can be made to produce useful and beautiful articles and what a transforming influence they have on many starved little hearts and souls who find all the good of their lives within the school room. It is also surprising that while so much energy is aroused and so much joy in creative expression grows out of the use of a few inexpensive materials that there should still be so many schools destitute of these opportunities and activities.

In some cases it seems to be due not only to a lack of funds but also to a survival of the old notion that to be worthwhile and truly educative, all school experiences must be hard and unpleasant. There seem still to be some who imagine that the fascination of handwork and art work lies in the fact that it is easy and like play. They overlook the fact that children understand what they are doing and can measure their own progress better in the use of tangible materials than in the more abstract and intangible relationships of many book subjects. They seem unable to think of free expression or creative work except in the light of the Bedlamlet-loose situations which used to occur in the old days when the teacher left the class unguarded for a few minutes. To those having this point of view it is hard to appreciate the action recently of a art class whose teacher was ill, and by a mistake no substitute was provided. When the children—none too good ordinarily—found themselves alone they decided to go ahead with their work. Order and industry, prevailed and none of the other teachers discovered that the children had been alone for one hour and a half.

Among the very common materials which may be provided at low cost may be listed:—**Kraft brown** wrapping paper which comes by the roll in different widths

and weights. A medium heavy quality will serve many purposes and one roll will last an average rural school a year or more. This paper may be used as mounts for pictures and paper cuttings, to make book covers and to cover boxes, and for nearly all of the many purposes for which cover paper is used.

Unprinted newspaper will also serve many purposes—free cuttings and sketches in crayon, charcoal and water color.

Both these papers are very cheap.

In these days when colored crayons may be had for five cents or less per box, no child should be denied the pleasure and profit that comes from using colored crayons.

Alabastine or other fresco paint, which comes in powdered form and is mixed in cold water is an excellent medium for big free color sketches on newspaper. These are cheap and the smallest quantity the merchant will sell will last a rural school a year or two and do much work.

Scissors should be regarded as an essential part of the equipment especially in the primary grades and in the Art department. Very poor ones may be had sometimes as low as five cents but we cannot recommend them. Since scissors are tools and last a long time it pays to buy as good ones as the purse permits.

Part of the result of training in the field of Art should be to develop habits of neatness and order, but such training is impossible when the supply of tools is so limited that they must be used promiscuously leaving no one responsible for their care.

It is equally difficult to train to habits of neatness and order in the use of material when no proper place is provided in which it can be kept. Instead of having a place for everything and having everything in its place all too often the teacher's one little closet or cupboard is a place for everything and everything is in it.

Sandtable work is sometimes objected to because it draws a collection of accessories that are often untidy in appearance. This difficulty is easily overcome by enclosing the lower part of the table to form a storage cabinet in which to keep the materials that are needed in sandtable pictures.

Many articles, which otherwise go to waste may often be had for the asking such as:—Discarded sample books from the wall paper store, typewriter ribbon reels, and large shirt boxes, which usually are made of heavy cardboard.

Every schoolroom needs some display space for completed work. A border of burlap or beaver board above the blackboard is good if the blackboard is not too high. Or a panel between two windows will serve well.

"Bricks without straw" has usually been the symbol of the impossible but is it necessary to demand the impossible in a field so easily supplied? What happens all too often is that the ambitious teacher draws upon her own slender salary for part of her needs—another unnecessary method of securing straw. There may be back-number states, but surely Missouri will not be among those that demand bricks without straw.

Adequate State Aid for Public Education

Chas. A. Lee

An Address Given Before the Southeast Missouri State Teachers Meeting, Oct. 21.

AN EFFECTIVE method of providing school support is essential if a state is to maintain efficient schools. It is one of the first duties of the state to see that a sound plan exists for the financing of public education.

Our State Constitution contains the following clause relating to education, ". . . the General Assembly shall establish and maintain free public schools for the gratuitous instruction of all persons in this State between the ages of six and twenty years."

From this paragraph we would have to imply that the state government is responsible for providing schools for all the children. In practice, however, the state has delegated to the local district most of the work of fulfilling this duty. This may be a wise procedure so long as local communities can and do meet the responsibility. When the local districts default, however, it is clearly the duty of the state to see that facilities are provided whereby all children may receive proper instruction.

What is the reason some local communities have failed to provide adequate school facilities for all children? State school surveys completed in recent years are unanimous in designating lack of financial support as the chief reason. The taxable wealth in some local communities is so small that it is impossible to pay for facilities necessary to provide every child a good education. Provisions of such facilities in many local school districts would require a tax higher than the constitutional limit permits, or one

that is equivalent in some cases to confiscation. Other districts are so rich that first-rate schools can be maintained on a low tax rate.

This state is not so poor that it need deny educational opportunity to many of its children. School costs require but a minor fraction of the state's economic power. No doubt we are spending for other interests, probably less important to the Commonwealth than are good schools, sums considerable larger than school expenditures. Uneven distribution rather than lack of wealth is primarily responsible for the serious differences in educational opportunities existing in the state today.

Modern economic organization results in the concentration of larger amounts of wealth in some communities, while others have little taxable wealth. Several large manufacturing establishments may be located in small districts. These industrial concerns as a rule produce articles that are sold all over the Nation. The districts in which are located these large manufacturing establishments are required to vote only a small tax levy for education, while possibly the adjoining district might require an excessively large tax rate and still fail to provide its children with good school facilities.

Such conditions leave two alternatives only. A state can look upon its Constitution as a scrap of paper and allow its children to grow up without receiving proper instruction, or it can recognize that nothing is more important to a state than the education of its children. It

can put into practice the principle that every dollar of wealth in the state, no matter where it is located, must pay its just proportion of the cost of educating the children in the state no matter where they happen to live.

The state government must aid in support of local schools if all children are to be guaranteed proper educational facilities. The amount available annually from state sources should probably be somewhere between thirty per cent and sixty per cent of the school expenditure if all children are to be guaranteed the right kind of schooling.

It is not sufficient merely to establish adequate state school funds. These funds should be used to provide proper educational facilities for all the children in the state. If this had been done uniformly the inequalities in school opportunity existing at the present time would have been remedied.

A plan embodying the following features should be put into operation instead of the one we have at present:

1. The state should determine the

minimum amount of money per pupil necessary in each type of school district to provide proper educational opportunity for all the children.

2. The state should require all local districts to make a reasonable effort to support their schools on their own resources by specifying a reasonable school tax rate which must be in effect in a local district before it can receive state money.

3. The amount of state money received by a local unit should be in proportion to its needs as indicated by the difference between the amount per pupil which the local tax raises and the amount which the state has determined is necessary for the provision of acceptable school facilities.

4. The plan for distributing state school money should not be too rigid. Someone should have the power to make such adjustments as are necessary to present justice. The plan should be so drafted that it will not encourage the perpetuation of wasteful and ineffective forms of school organization.

THE MOVIES AND ATTENTION

By Ethel L. Roux,

"FRED, PAY ATTENTION!" "Helen, please put that picture away and listen!" How familiar these commands!

Are Fred and Helen naturally inattentive? Probably no more so than a million other Freds and Helens. Then why do we not hold their attention for more than a few minutes at a time?

Before attempting an answer, suppose we find if possible something that will hold a child's interest uninterruptedly for any great length of time. I found one such thing recently. It was a classic screen drama. For two whole hours a nine year old boy sat ensnared in the web of Ben Hur's adventures. The intense absorption of this usually restless boy set me to searching for the reason for this unswerving attention. Surely, I thought, if I can but discover the secret and apply it to the classroom, much of my burden will be lifted.

What was the secret? Was it the "movie?" No that was not the secret, for I recollect that only a few weeks previously, this same healthy little movie fan dozed over a good portion of a screen drama which portrayed life as active as that in Ben Hur, and depicted incidents much more in keeping with his experience and understanding.

The difference between the two was found in the persons who produced the dramas. One was an artist of rare ability. The other was only a writer of dramas—so called. The one understood the psychology of interest and attention. The other strung together incidents like beads of equal size and color, and the result was monotonous, yawn-inspiring. The one took a ponderously heavy theme and made it interesting to a child. The other took the light, essentially interesting events of daily life and made them bore the most attentive.

By studying the well constructed drama, we find two very simple devices employed. Like two bright colors which the skilled painter might use in illuminating an otherwise sombre picture, these two art elements are judiciously used, at proper intervals, to prevent the serious and tragic from becoming repulsive to the attention.

The first element is **comedy relief**. For example, just before the mind has become depressed to discomfort by the intrigues of Roman politicians, there breaks into the scene, an awkward charioteer, who thrown from his chariot, is dragged through the dust, as he ludicrously attempts to hold his horses. The Divine Teacher, bearing his cross to Calvary, labors through the congested streets. What comedy relief could be possible here? Will the artist dare relieve our tense nerves in such a scene? Yes, he does. A baby, just able to waddle independently, innocently lurches into the path, exhibits his staggering skill in maintaining his balance, then lurches back to his mother. A skilled touch it is, not over done, not discordant to the sacred, tragic theme, yet it relieves the strain and depression without checking the flow of interest in the main theme.

Where comedy may fail then **surprise** is employed. The hardened Roman Admiral boards the galley, just before the

pirate fleet attacks the Roman. The Admiral overhears Ben Hur, the galley slave, swear vengeance upon the Romans. The attack is on; the slaves are ordered chained to their posts; but to our surprise the Admiral orders Ben Hur unchained. "You should be a Roman," he tells Ben Hur.

Thus surprise and comedy relief sprinkle the drama from end to end. The author times the mind and provides a relief just before the excitement, suspense, or monotony becomes painful.

Returning to the child and his recitation, do we remember that we are dealing with the same type of mind whose interest is held by the drama? Do we blame the child for our lack of art? Do we scold him for our failure to remember that attention without interest is painful, and that interest feeds only upon variety?

Then why do we not utilize, skilfully though it must be, those elements of dramatic art, comedy relief and surprise? What endless opportunities there are if we will but look for them to turn a quaint phrase that brings the smile or laugh. This laugh may high-light a drab topic, making it stand out in the memory. With a little preparation, what surprises might we not flash upon our recitations, relieving them of their monotony—IF WE WERE BUT ARTISTS!

THE SOCIAL STUDIES IN MISSOURI TEACHERS' COLLEGES

By Raymond D. Thomas, Head Department of Economics, Sw. Mo. S. T. C., Springfield

IN A PREVIOUS article some questions were raised respecting the status of the social studies in the Missouri teachers' colleges, as: Do the faculties of our state colleges recognize the apparent unity of the several social studies—history, political science, economics, sociology, and geography? Are our teachers receiving in the teachers' colleges such courses in training as will adequately prepare them to teach the social studies as a unit in the elementary and secondary schools? The present writer ventures to answer both of these questions in the negative and to propose that our faculties, particularly those members connected with the various departments con-

cerned, might do well to consider certain changes affecting the reorganization of the social studies curricula. The changes here proposed, it may be, are suggestive of a plan that might be set up as a basis for further discussion and, of course, frank criticism.

The principal proposals are: First, that a divisional organization of the social studies be substituted for the strictly departmental organization—a divisional organization like that at Kirksville and Maryville with separate departments within the Division; secondly, that a unified course be worked out for prospective teachers of the social studies in the public schools,—such course to combine

the materials now being taught separately in the departments of history, political science, economics, sociology, and geography; thirdly, that the teaching energy in the several departments concerned be merged for the purpose of teaching this combination course,—each specialist fitting into the scheme of instruction in such a way as most effectively to contribute his specialized training to the common task in hand; fourthly, that the privilege of wide election be denied to students preparing to teach the social studies—(in other words, that students pursuing the social studies course be held as strictly as possible to the sequence of courses set forth in the catalogue); fifthly, that the identity of the several departments of study be maintained within the Division of Social Studies in order that the traditional “academic” courses may be offered to students who are candidates for the A. B. degree.

Divisional organization of the social studies seems preferable to separate departmental organization. By uniting the various departments in a Division of Social Studies the first step is taken toward a combination course which will permit the correlating and coordination of subject matter in fields of study which have hitherto been looked upon as more or less distinct. With divisional organization should come common understanding among the departments regarding the essentials of subject matter that can be presented in a combination course. Departments have been built by specialists. Historians, political scientists, economists, sociologists, and geographers, as **specialists**, will probably never agree as to the content of a unified course in the social studies. These specialists must become curriculum makers; and, as such, they can “select out of the great mass of materials a little body of facts and principles that can be used by the trained teacher in developing faith in social progress.”

A practical, effective program for training teachers of the social studies might easily be hampered by the “specialist’s” attitude. Departmental jealousies, as such, should largely disappear when each departmental specialist sees his contribution join cooperatively with the contributions of associate instructors in the com-

mon task of training teachers of the social studies.

Varied and probably widely divergent views will be held by departmental specialists regarding the content of a unified course in the social studies. The first requisite to general agreement is a recognition by specialists that a teacher of the social studies in the public schools cannot be expected soon to acquire a knowledge of a great mass of unimportant details in any one of the “departments.” Perhaps much of the waste of present day collegiate education comes from this effort of “specialists” to load students with a great mass of knowledge. A specialist can easily get the habit of teaching **subjects** when he should be teaching **people**. An instructor in a Division of Social Studies in a teacher training institution must get out of whatever ruts into which his researches may have placed him. He must be ever mindful that his final objective is effective citizenship training in the schools of the people—the public elementary and secondary schools of the State.

A second requisite to the unity course is the disappearance of the orthodox “academic courses” from the social studies curriculum. We must not hesitate to break with tradition. We must remake and rename the courses. Our point of view is different. Our method is different.

The following is suggestive:
(Junior College)

1. History of Civilization (Development of institutions—political, economic, social, religious, aesthetic—geographic influences on human living from prehistoric times to say about 1500 A. D.) 3 semester hours.

2. History of Civilization (Continued) 1500 to 1760. 3 semester hrs.

3. History of Civilization (Continued) 1760 to present. 3 semester hours.

4. The World’s Resources (Extent, location, how resources affect living conditions, etc.) 3 semester hours.

(Senior College)

5. Modern Industrialism (Industrial Revolution—political, economic, social effects of “modern industrialism”). 4 semester hrs.

6. Development of Democracy in the United States. 3 semester hrs.

7. Problems of State and Local Government in the United States (Governmental administration, taxation, charities and corrections, education, highways—historical study). 3 hrs.

8. Problems of National Government in the United States (National governmental administration, tariff, taxation, transportation, finance, class struggle, conservation, defense, etc.). 3 hrs.

9. Internationalism and its Problems (Rise of internationalism, reasons, problems, etc.). 3 hrs.

10. Some Lessons from History (A survey of past history with a view to discovering certain general laws of progress and with a further view to getting an intelligent forecast of the future) 2 hrs.

Space will not permit a defense of this suggestive combination course. It is obvious that productive teaching of this course would require team-work of the various specialists concerned—historians, political scientists, economists, sociologists, and geographers. Certainly the building and administration of such a course present difficult tasks: that of selecting the materials to be presented; that of adapting outlines to text books and references, due to the fact that texts and reference books are written with a view to fitting the conventional type of course; that of assigning certain phases to be presented by particular specialists; that of providing for small sized discussion groups; that of securing sufficient teaching energy necessary to desirable results.

Unity of the social studies requires the abandonment of the election system. Social studies majors and minors pursuing a unified curriculum similar to that suggested above will necessarily be expected to follow a sequence of courses corresponding to the sequence in mathematics, the languages, and the natural sciences. This seems desirable, since the election privilege often results in a "hit and miss" selection of courses with little concern for the relation of courses pursued. Often students are inclined to elect courses that have a reputation as "snap" courses—and just to meet the "requirements" of a certain number of hours.

Finally the suggested plan of reorganization provides for standard academic courses within each separate depart-

ment. Thus academic majors and minors would have opportunity for working out the traditional majors and minors as at present. Within the Division of Social Studies two groups of students would be provided for: Group I comprises those students who are preparing to teach the social studies in the public elementary and secondary schools—those students who are candidates for the B. S. in Education degree with a major or minor in the social studies; Group II includes those students who are not preparing for the profession of teaching—students who are candidates for the A. B. degree with a major or minor in either history, political science, economics and sociology, or geography.

What apparently desirable results might come from this proposed reorganization? First, the plan places the traditional academic departments in closer touch than now with the immediate problems and needs of public school teachers; Secondly, the entire teaching force of specialists in the several social studies would cooperate in working out and administering a unified curriculum, thus making possible the elimination of non-essential materials and the selection of essential subject matter content. Thirdly, the plan provides for professionalized subject matter in the social studies. Fourthly, a combination course pursued in sequence will give students a unified knowledge of the development of civilization and of present day civic problems, will better prepare them either at the sixty hour level or at the degree level for teaching the social studies. Fifthly, such a plan affords opportunity to teachers' college faculties for demonstrating the project method and the problem method of teaching the social studies.

Certain objections may be offered. The plan tends to destroy time honored departmental identities and therefore assumes a cooperation between the several departments which may be difficult to realize. Surely the word "can't" will not stand in the way of educational progress. It may be argued that the proposed plan sends the sixty hour teacher out with an incomplete course. The rejoinder is that we are doing this now. Besides it is probable that the degree will soon become the standard requirement of all teachers.

A recognition of the need for better citizenship training in the public elementary and high schools of the State prompted the point of view set forth in these articles. Frank criticism is invited, publicly through the press or by means of private correspondence.

THE CONVENTION PROGRAM

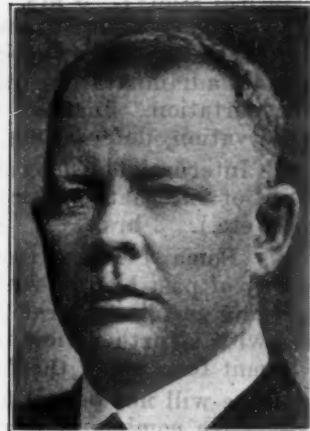
Bring it with you to St. Louis



Miss Lillie R. Ernst, who retires this year as member of the executive committee. Her term, the last year of which she has served as chairman, has been one of exceptionally efficient service.



Miss Genevieve Turk, President of M. S. T. A. To her is the credit due for making this program which marks a new high point in the program history of our Association.



Dr. C. H. McClure, the other retiring member of the executive committee. Like Miss Ernst, his services have been invaluable to the Association. Both have given their abilities and time unstintedly.

Other members of the Executive Committee are: Mrs. Marie Turner Harvey, Mr. C. E. Burton, Miss Katherine Spangler and Dean M. G. Neale.

THE VICE-PRESIDENTS



Supt. John L. Bracken



Supt. E. B. Street

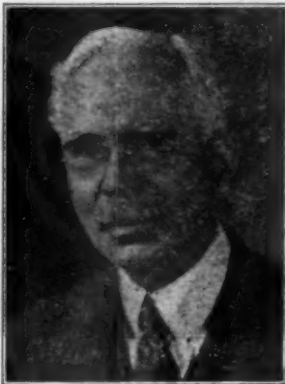


Miss Ethel Hook

Who's Who on the General Program



Miss Cornelia Adair, President of the N. E. A. The first classroom teacher to become president of the N. E. A. She is a Junior High School teacher of Richmond, Virginia, and has been active many years in advancing the interests of the teachers of Virginia. She was for several years a member of the Board of Trustees of the N. E. A.

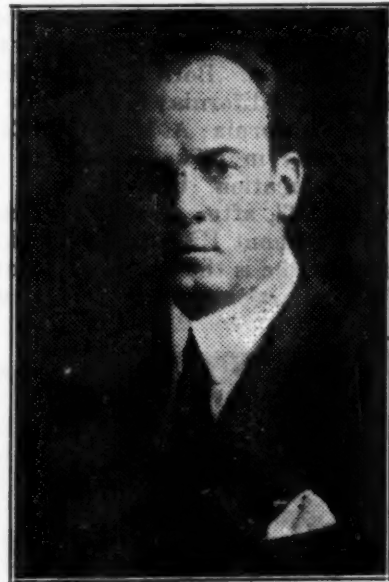


Prof. George Blakeslee, Staff Photographer of Yerkes Observatory of the University of Chicago. His lecture will bring the latest news of the Universe, given ac-

curately, but not technically, and illustrated with the finest lantern slides of the Yerkes Observatory collection.



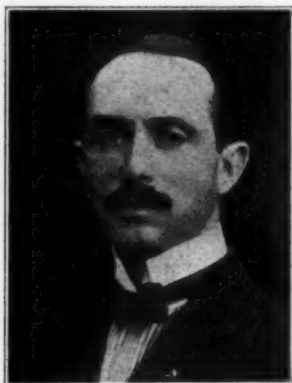
Dr. William Heard Kilpatrick, Professor of Education, Teachers College, Columbia University, New York City.



Dr. Elbert K. Fretwell, born in Missouri, attended the University of Missouri and graduated at LaGrange College. Commissioner of schools in Lewis County. He is now Associate Professor of Education, Columbia University, New York in the field of Secondary Education.



Dr. Sarah Sturtevant, Associate Professor of Education, Columbia University, New York, directing study of students looking toward work as deans of women, advisers of girls in high school, or leaders of girls activities. Born and educated in the schools of California; A. B. degree University of California; A. M. degree Columbia University in 1920. Served as Associate in Education, University of California, 1922-23, after serving as Dean of Girls in Fremont High School, Oakland, California. She is the author of a number of published articles in her field of work.



Dr. Bruno Roselli, Professor of Italian at Vassar College. He is a member of an

old Florentine family with intimate, first-hand views of everything connected with Italy. His lecture on Mussolini and Fascism will undoubtedly be illuminating.



Honorable Chas A. Lee, State Superintendent of Public Schools and effective School Administrator, Jefferson City.



Dr. Frank N. Freeman—Professor of Educational Psychology at the University of Chicago. A. B. degree from Wesleyan University—A. M. and Ph. D. from Yale University—is the author of a number of books along psychological lines.



Dr. Manley O. Hudson, a Missourian, formerly Professor of Law at the University of Missouri, now Bemis Professor of International Law at Harvard Law School. Was with President Wilson at the Paris Peace Conference and at various times has been a member of the Secretariat of the League of Nations.



Dr. Will Durant, author of the *Story of Philosophy*, the best selling non-fiction book in America since its publication two years ago. He is a fascinating and interesting lecturer in the field of psychology and philosophy; formerly a teacher in Columbia University, New York City.



Dr. George Works, A. B. from University of Wisconsin, Doctorate from Harvard, Head of Department of Rural Education at Cornell for thirteen years, directed the Rural School Survey of New York State and the Survey of Education in Texas. Served on the survey staffs in Porto Rico, Manitoba, Oklahoma, Utah, Indiana, and West Virginia; has been a member of the faculty of the Universities of Wisconsin, Minnesota and Cornell.



Bertrand Russell, Philosopher, Essayist, Publicist—of a family that has taken a conspicuous share in public affairs in England. He has lectured extensively at Cambridge and Harvard and is on the regular lecturing staff of the British Institute of Philosophical Studies. Many of his books have been translated into foreign tongues.

Dr. Bird T. Baldwin, Research Professor in educational psychology and director Iowa Child Welfare Research Station at the State University of Iowa. Author of numerous published articles, bulletins, and views on educational and psychological topics. Author of several books along similar lines.



Dr. William F. Russell, Dean of Teachers College, Columbia University, Chairman of American Delegation to World Federation of Education Associations, Associate Director of International Institute of Teachers Colleges, Chairman of Committee of International Cooperation, Director of Institute of International Education and author of numerous studies of education in European and Asiatic countries.



Miss Jessie Gay Van Cleve, Specialist in children's literature, American Library Association. Will speak before the Kindergarten-Primary Department and also before the Department of Libraries. She has an educational as well as a library background, having received her training in Kindergarten work in the St. Louis Public School Kindergarten Course. In 1914, after graduation from the Carnegie Library School in Pittsburg, she became an assistant in the library. After serving in libraries in other cities, she joined the Headquarters Staff of the American Library Association in 1922. She has given courses in children's work, storytelling, or children's literature at the Universities of Illinois, California, and North Carolina.



Dr. Harold O. Rugg, Professor of Education, Columbia University, New York, Chairman of Year Book Committee on Curriculum of the National Society for the Study of Education.

Dr. Chas. E. Germane, Professor of Education, University of Missouri, formerly dean of the College of Education, University of Des Moines. Author of "Silent Reading," "How to Study" and numerous magazine articles.



Dr. Edwin A. Lee, Professor of Vocational Education, University of California, Berkeley, and President of the American Vocational Association.

(Continued on page 484)

Kline's

606-08 Washington Ave., Thru to Sixth

WELCOME TO ST. LOUIS

MISSOURI STATE TEACHERS

STORE-WIDE SPECIAL SALES FOR SCHOOL TEACHERS

KLINE'S St. Louis Store is ready to greet you and serve you as our Kansas City Store does in alternate years. The store is at your service. You will find Miss Whitney in the lounge on the fifth floor eager to assist you in every possible way.

Special Purchases Bring Irresistible Values

Specially arranged Events for visiting Teachers who plan to purchase their Winter wardrobes during Convention Week.

REST ROOMS

The lounge is on the fifth floor.
The ladies' retiring room on the fourth.

FREE GARAGE SERVICE

If you plan to drive to St. Louis you are invited to park in the Kline Garage without charge while shopping.

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The telephone service throughout the store may be used without charge to visiting teachers.

PARCEL CHECKING

We have arranged to check all parcels without charge. Ask any floor manager.

FOUR PAGES OF WONDERFUL VALUES FOLLOW.
MARVELOUS SPECIAL PURCHASES SPECIAL FOR TEACHERS.

Kline's

606-08 Washington Ave., Thru to Sixth
ST. LOUIS

DRESS SALES

Prepared Especially For Visiting School Teachers



400 BRAND-NEW
HIGH-TYPE DRESSES

\$18

KLINE'S celebrated \$18 Dress Sales are well known throughout the state. In fact, these events have given \$18 a new standard of value. Included are frocks for every daytime and evening need of Crepe Satin, Flat Crepe, Georgette and Wool Crepe. Smartly trimmed, many in combination with velvet. All colors. All sizes.

Exceptional Values In Fine Dresses

A choice selection of Paris-Type frocks. Superb fashions in Transparent Velvet, Crepe Satin, Crepe Georgette and other fine materials.

\$38

Low Price Dress Sale
Practically at Regular Cost!

Such DRESSES! Ideal for school and afternoon wear. Every dress from higher priced lines and never intended for selling at this price. A typical Kline merchandising triumph! All materials, colors and sizes.

\$10

MISSES & WOMEN'S SIZES
SIZES & MODELS FOR LARGER WOMEN

Kline's

606-08 Washington Ave., Thru to Sixth
ST. LOUIS

COAT SALES

*Prepared Especially For
Visiting School Teachers*

EXCEPTIONALLY CHOICE
WINTER COATS

\$48

We have purchased an exceptional selection of sport and dress coats. Lavishly fur trimmed models. Materials in the wanted suede and lustre finishes. Coats which reflect the smartest Paris styling. Stunning coats in black, the new tans, the new blues and browns. All sizes.

NOTABLE VALUES IN
FUR TRIMMED COATS

\$68

\$98

Coats of unusual distinction. Richly trimmed in Fox, Lynx, Badger, Beaver, Squirrel and Caracul. Fine woolens in the most fashionable shades. Every garment is outstanding in value.

Others Upwards to \$295

MISSES & WOMEN'S SIZES

SIZES & MODELS FOR LARGER WOMEN



Kline's

606-08 Washington Ave., Thru to Sixth
ST. LOUIS

Fur Coat Sales

*Prepared Especially For Visiting
School Teachers*

**SELECTED
FUR COATS**

*Remarkable Values of
Typical Kline Dependability*

\$195

Coats which are smart and serviceable as well. Fashioned of selected peltries such as Silver Muskrat, Caracul, Hair Seal, Leopard, Tropical Seal, Baby Seal, Pony and Northern Seal. Many are trimmed in contrasting furs. Every garment has been selected by our expert Furriers—Kline's have been Fur Specialists for twenty-two years—your assurance of satisfaction.

Other Outstanding Fur Values

A Wonderful Special Group	\$150
Another Exceptional Group	\$295
Jap Weasels—Jap Minks—Squirrel—Hudson Seal	\$395

**Many Other Marvelous Coats
from \$95 to \$1395**

Reasonable Deposit Holds Any Coat



\$195

GIFT SHOP

Kline's

GIFT SHOP

606-08 Washington Ave., Thru to Sixth
St. Louis

BUY XMAS GIFTS WHILE IN ST. LOUIS

Special Gift Sales

*Prepared Especially For Visiting School Teachers***NEW HANDBAGS**UNUSUAL
VALUES!

\$2.95 \$4.95

Upwards To \$19.75

The newest pouch, under-arm and backstrap styles in calf, alligator, antelope and lizard. Double and triple clasps. Newest shades.

KID GLOVESTHE NEWEST
IMPORTED NOVELTIES

\$2.95 \$3.95

\$4.95

In Pull-on and fancy cuffed styles. Exquisite qualities. Newest shades.

**TOILETRIES**PEARL ON AMBER 10 PC.
TOILET SETS

\$12.95 to \$21.95

Beautifully designed in period styles. Several pastel tints to select from.

ROSEINE PERFUMES

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CIRO PERFUMES

\$2.50 To \$12.50

**NOVELTY
JEWELRY**SPECIAL!
\$1.0060 in. Jap Knotted Pearls
and Chokers
(Imitation)

Earrings Bracelets

Pendants Pins

Gold-Finished

Chokers

Festoons Seed Pearls

OTHER NOVELTIES
TO \$12.95**Fine Silk
LINGERIE**

EXCEPTIONAL VALUES

\$1.95 \$2.95

Upwards To \$39.50

Gowns, teddies, step-ins, dancettes, bloomers, slips and pajamas (at \$2.95 up). Lace trimmed and tailored.

NEGLIGEEES

FROM \$4.95

**SILK HOSIERY**KLINE'S "SPECIAL"
CHIFFON SILK HOSE

\$1.95

Box of 3 Pairs \$5.50

GOTHAM GOLD STRIPE
SILK STOCKINGS
FROM \$1.75

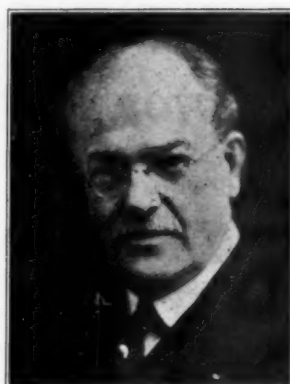
Special Prices on 3 Pair

Others from \$1.39 to \$8.95





Dr. Carleton Washburne has for eight years been Superintendent of Schools in Winnetka, Illinois. During that time he has reorganized the Public School System in such a way as to enable all children to progress through the common school subjects as individuals. Through this reorganization he has secured an unusually large amount of time for creative and socialized activities. His schools are visited by educators from all parts of the world. He took his bachelors' degree at Stanford and his doctor's degree from the University of California—author of several books—has lectured extensively.



Dr. Frank D. Boynton, Superintendent of Schools, Ithaca, New York, is not only a highly successful school administrator but also a keen student of educational and social problems, and a vigorous and forceful speaker who has a message and is able to carry it effectively to the people. He is Vice-President of the Department of Superintendence of the N. E. A.

Mr. Chas. H. Williams, Director of Extension Work, University of Missouri and Secretary of the World Federation of Education Associations.

General Program Schedule

WEDNESDAY MORNING, NOV. 9

9:00 O'Clock

ASSEMBLY OF DELEGATES

All sessions of the Assembly of Delegates are scheduled to meet in the Ball Room of Hotel Statler, 9th and Washington Avenue. The first session of the Assembly will be held on Wednesday morning, November 9th at 9:00 o'clock. At this time, among the other business, the Report of the Committee on Credentials will be made. In accordance with a resolution of the Assembly and in order to expedite business a suggestive program will be made before the St. Louis Meeting. As many meetings of the Assembly as are necessary will be held to transact all business.

WEDNESDAY EVENING, NOV. 9

Special Public Program

Coliseum, Washington and Jefferson Avenues

- President Genevieve Turk, Presiding
- 8:00 **Music.** Community singing led by Mr. Eugene Hahnel, St. Louis.
 - 8:15 **Invocation.** Rev. Russel I. Wilbur, St. Cronan's Church.
 - 8:20 **The Development of Personality,** Dr. C. E. Germane, University of Missouri, Columbia.
 - 9:00 **Recent Photography of the Heavens,** Prof. George C. Blakeslee of the Yerkes Observatory Staff, illustrated with the finest lantern slides of the observatory collection.

THURSDAY MORNING, NOV. 10
First General Session
Coliseum, Washington and Jefferson
Avenues

President Genevieve Turk, Presiding
Theme—Newer Phases of Education.

- 9:00 **Music.** Community singing led by Mr. W. A. Gore, Supt. of Schools, Webster Groves.
- 9:15 **Invocation.** Rev. Ashby Jones, Kingshighway Baptist Church.
- 9:20 **Vocational Effectiveness,** Dr. Edwin A. Lee, President of American Vocational Association, Berkeley, California.
- 10:00 **Means and Method in Character Development,** Dr. Sarah Sturtevant of Columbia University, New York City.
- 10:45 **Practicing Citizenship in the Public Schools,** Dr. Elbert K. Fretwell of Columbia University, New York City.
- 11:30 **Some Present Problems,** Hon. Chas. A. Lee, State Superintendent of Schools, Jefferson City.

THURSDAY AFTERNOON, NOV. 10
Second General Session

- A. Division of Elementary Education** (including Kindergarten-Primary and Rural).

2:00 O'Clock
Coliseum, Washington and Jefferson
Avenues

Presiding, Mr. John L. Bracken, Superintendent of Schools, Clayton, First Vice-President.

The Individual Technique as Carried Out in Winnetka, Dr. Carleton W. Washburne, Superintendent of Schools, Winnetka, Illinois.

Economic and Social Factors Affecting Rural Education, Dr. George A. Works, Head Rural Education for many years at Cornell University but now connected with University of Chicago, Chicago, Illinois.

Creative Education and the Elementary Curriculum, Dr. Harold Rugg, Columbia University, New York City.

- B. Division of Secondary Education** (including Junior High Schools).

2:00 O'Clock
Third Baptist Church, Grand Ave.
and Washington

Presiding, Mr. E. B. Street, Superintendent of Schools, Independence, Second Vice-President.

The Non-Collegiate Ninety, Dr. Edwin A. Lee, President American Vocational Association, University of California, Berkeley, California.

Extra-Curricular Activities, Dr. Elbert K. Fretwell, Columbia University, New York City.

Interpretation of Mental Tests, Dr. Frank N. Freeman, University of Chicago, Chicago, Illinois.

- C. Division of Higher Education** (including Junior Colleges).

2:00 O'Clock
Marquette Hotel, 18th and Washington
 Presiding, Mr. Edgar D. Lee, President Christian College and Chairman Department of Universities, Colleges and Junior Colleges, Columbia, Mo.

The Responsibility of the American College, Dr. F. D. Boynton, Superintendent of Schools, Ithaca, New York, and Vice-President Department of Superintendence.

The New Requirements for Elementary Teachers and the Methods of Certification on College Credit by the State Department of Education, Mr. O. G. Sanford, State Department of Education, Jefferson City.

Discussion.

Election of Officers for the Department of Universities, Colleges and Junior Colleges.

THURSDAY EVENING, NOV. 10
Third General Session

Coliseum, Washington and Jefferson
Avenues

Mr. John J. Maddox, Supt. Schools, St. Louis, Presiding.

8:00 **Music.** Community singing led by Dr. E. K. Fretwell, Columbia University, New York City.

8:25 **Invocation,** Rabbi Harrison, Temple Israel.

- 8:30 **Curriculum Discussion**, Dr. Harold O. Rugg, Columbia University, New York City; Dr. W. H. Kilpatrick, Columbia University, New York City; Dr. Frank N. Freeman, University of Chicago, Chicago, Ill.

FRIDAY MORNING, NOV. 11

Fourth General Session
Coliseum, Washington and Jefferson Avenues

Armistice Program.

- President Genevieve Turk, Presiding
- 9:00 **Music.** Community singing led by Mr. Eugene Hahnel, St. Louis.
- 9:10 **Invocation**, Rev. H. H. Hubbell, Pilgrim Congregational Church.
- 9:15 **Progress Toward International Peace since 1918**, Dr. Manley O. Hudson, Harvard University, Cambridge, Mass.
- 10:00 **Education and International Understanding**, Dr. William F. Russell, Dean of Teachers College, Columbia University, New York City.
- 10:45 **The Toronto Conference**, Mr. Chas. H. Williams, Secretary World Federation of Education Associations, and Director of Extension Work, University of Missouri, Columbia.
- 11:05 **Education and the Good Life**, Mr. Bertrand Russell.

FRIDAY EVENING, NOV. 11

8:00 O'Clock

Fifth General Session
Scottish Rite Cathedral, 3627 Lindell Boulevard

Miss Ethel Hook, Third Vice-President, Kirksville, Presiding.

Special Musical Program.

Members of the State Association are guests of the St. Louis District for this program.

SATURDAY MORNING, NOV. 12

Sixth General Session
Coliseum, Washington and Jefferson Avenues

- President Genevieve Turk, Presiding.
- 9:00 **Music.** Community singing led by Mr. Eugene Hahnel, St. Louis.
- 9:15 **Invocation.** The Very Rev. William Searlett, Christ Church Cathedral.
- 9:20 **Mussolini and the New Italy**, Dr. Bruno Roselli, Professor of Italian at Vassar College, Poughkeepsie, New York.
- 10:00 **Behaviorism**, Dr. Will Durant.
- 10:45 **The Integration of Our Educational Forces**, Miss Cornelia Adair, President National Education Association, Richmond, Virginia.
- 11:15 **Presentation of President-Elect.**

General Information

How to reach

Meeting Places, General Sessions
from Hotel Statler, 9th & Washington
Coliseum, Washington and Jefferson

Avenues. Take Page car or bus to Jefferson Avenue.

Marquette Hotel, 18th and Washington. Take Page car or bus to Eighteenth Street.

Scottish Rite Cathedral, 3627 Lindell Boulevard. Take Olive car to Grand, walk one block South and half block West. Take Page car to Grand, transfer South to Lindell, walk West one-half block. Bus No. 8 West to Grand, South on Grand to Lindell.

Third Baptist Church, Grand Avenue and Washington. Take car or bus to Grand Avenue.

HOW TO REACH MEETING PLACES **DEPARTMENT SESSIONS**

Starting from Hotel Statler
Ninth & Washington

American Annex, 8 South 6th Street. Walk five blocks South and three blocks East.

Artists Guild, Union Blvd. and Enright Ave. Take Delmar car to Union, walk one block North. Take Hodiament car to Union, walk two blocks South.

Board of Education, 9th and Locust. Walk one block South.

Buckingham Hotel, Kingshighway and West Pine. Walk three blocks South catch Olive-Maryland car to end of line, walk one block South. Bus number 3 to Kingshighway, walk one block South.

Chamber of Commerce, 511 Locust Street. Walk one block South and three and a half blocks East.

City Club, 11th and Locust. Walk one block South, and two blocks West.

Claridge Hotel, 18th and Locust. Take Page car or bus to Eighteenth, walk one block South. **Coliseum**, Washington and Jefferson Avenues. Take Page car or bus to Jefferson Avenue.

Franklin School, 19th and Morgan. Take Page car or bus to Nineteenth, walk two blocks North.

Harris Teachers College, 35th and Park Avenue. Take Park or Compton car West to Theresa and Park Avenues.

Hotel Statler, 9th and Washington.

Marquette Hotel, 18th and Washington. Take Page car or bus to Eighteenth Street.

Mayfair Hotel, St. Charles and Eighth Streets. One block East of rear entrance to Statler.

Public Library, 13th and Olive. Take Olive car to 13th Street.

St. Louis University, 3642 Lindell Avenue. Take Page line, transfer South on Grand line, or take Olive line to Grand and walk one block South.

Second Baptist Church, Kingshighway and McPherson. Take Delmar-Olive line to Kingshighway and walk one block South; or take University-Olive car to Kingshighway at McPherson.

Sheldon Memorial, 3646 Washington Avenue. Take bus to Grand Avenue.

Soldan High School, Union and Kensington. Walk South to Olive Street, take Olive-Delmar car to Union Avenue. Walk two blocks North; or walk South to Locust Street, take Hodiament car to Union Avenue and walk two blocks South.

Third Baptist Church, Grand Avenue and Washington. Take Page car or bus to Grand Avenue.

Town Club, 1120 Locust Street. Walk one block South and two West.

HOW TO USE IDENTIFICATION CERTIFICATES

The railroads have granted a round trip rate of one and one-half fare for the annual meeting of the Missouri State Teachers' Association, which meets in St. Louis, Missouri, November 9-12, 1927, the rates to apply only to Missouri.

The regulations are as follows:

1. A round trip ticket must be purchased from your local agent. It will be good only over the same route in both directions.

2. The purchaser must present to the local ticket agent an official Identification Certificate signed by E. M. Carter, Secretary of the Missouri State Teachers' Association, Columbia, Missouri. This certificate may be obtained from your county or city superintendent or from Secretary E. M. Carter.

3. One certificate is sufficient to include the dependent members of the family.

4. Tickets will be sold from November 5 to November 11 inclusive, and will be good until November 18, 1927.

5. Tickets (return) must be validated at the St. Louis railroad office on any date to and including final return limit and destination must

be reached by midnight of November 18. (You should present your ticket to St. Louis Agent, at least thirty minutes before departure of train.)

6. Members must present their Identification Certificate properly signed and filled in when the ticket is purchased. The certificate should be surrendered to the local agent on receipt of ticket.

7. See beforehand that your ticket agent understands the plans and that he is provided with the round trip ticket for this meeting. In case he has not received the tariffs or the blank tickets, he should wire for them immediately.

Members should report to the railroad authorities any agent who fails to provide them with round-trip tickets at one and one-half fare when the Identification Certificate has been presented with the request for the rate.

Identification Certificates are necessary to get reduced railroad rates.

BANQUETS, DINNERS, SPECIAL EVENTS

Headquarters—The Hotel Statler, 9th and Washington Avenue, has been selected as headquarters for the Association. Teachers may enroll here at any time. To reach the Hotel Statler from the Union Station take North-bound Park or Compton car to Ninth Street.

University of Missouri Dinner for Alumni and former students, Thursday, November 10th, 6:00 P. M., Ball Room Hotel Statler. Tickets may be secured in the lobby of Hotel Statler. Price \$2.00 per plate.

Phi Delta Kappa Luncheon will be held at the Claridge Hotel, 18th and Locust, at twelve o'clock, Thursday, November 10th. Charge will be \$1.25 per plate. Tickets may be secured from H. H. Mecker, Blewett Intermediate School, St. Louis; John L. Bracken, Clayton; G. L. Hawkins, Oak Hill School, St. Louis.

Pi Lambda Theta. There will be an informal reunion of members of the Pi Lambda Theta at Hotel Statler, Friday, November 11, 4:30 P. M. Please assemble on Mezzanine floor. Tea will be served in the dining room.

Central Wesleyan College Luncheon for Alumni, Thursday, November 10th, 12:30 o'clock at the Marquette Hotel.

Christian College Luncheon will be held at the Hotel Statler, Friday, November 11th, 12:15 P. M. All former Christian College students are invited.

The College Club of St. Louis, the St. Louis Branch of the American Association of University Women, 5428 Delmar Blvd., invites the members of the State Teachers Association to informal tea on Friday afternoon, November 11th, from four to five-thirty o'clock.

The privileges of the clubhouse are extended to members of the State Association who care to stop in to rest or to have a cup of tea. Tea can be served without previous notice but reservations for lunch or dinner must be made before hand with the hostess.

Cottey College Luncheon, Friday, November 11th, 12:30 P. M., Hotel Mayfair. Price per plate, \$1.25.

The Department of Classroom Teachers will hold their annual luncheon on Saturday, November 12th, at 12:30 P. M. at the Statler Hotel. Miss Cornelia Adair, President of the National Education Association will be the principal speaker. Election of officers. Mary C. Ralls, President.

A Culver-Stockton dinner will be held at the Warwick Hotel on Friday evening, November 11th, a 6:00 o'clock. All alumni, former students, and friends of the college are invited. Reservation of \$1.25 should be mailed to Aubrey N. Allen, 307 College Avenue, Columbia, Mo. The Warwick, Fifteenth and Locust Streets, will be the headquarters for all former students of Culver-Stockton College attending the St. Louis meeting.

Deans of Women Luncheon, Friday, November 11th, 12:00 o'clock Hotel Statler, \$1.25 per plate. Speaker: Professor Sarah M. Sturtevant, Columbia University. Reservations should be made with the hotel management.

Drury College Dinner, Friday, November 11th, 6:30 P. M., City Club, 11th and Locust Streets. Price \$1.50 per plate.

Luncheon, Department Elementary School Principals, Town Club, 1120 Locust St., 12:00 M., Friday, November 11th, \$1.25 per plate. Make reservations and send check to Miss Ida Lee Woody, Hamilton School, St. Louis, at an early date.

Fine Arts Teachers Luncheon, Friday, November 11, 12:30 o'clock, The Town Club, 1120-22 Locust Street. (Reservations should be made before Thursday, November 10th, through Mrs. Mary Evans Hallock, Hamilton Hotel, Hamilton and Maple Avenues, St. Louis. \$1.00 per plate.) Mr. Herbert G. Jackson, Supervisor of Drawing, St. Louis, will speak.

College Teachers of Fine Arts Breakfast, Friday, November 11th, 8:00 A. M., Hotel Statler, \$1.00 per plate. Reservations should be made through Miss Olive S. DeLuce, State Teachers College, Maryville, or Hotel Statler.

Dinner, Department Household Arts and Science, Friday, November 11th, 6:00 P. M. Speaker, Miss Anna E. Richardson, Field Agent in Child Development and Parental Education, American Home Economics Association, Washington, D. C. (Please make your reservations for the dinner at your earliest convenience. Make them through Miss Jennie Crowder, 6143 Gambleton Place, St. Louis, Missouri.)

Kappa Delta Pi Banquet, Friday evening, November 11th. Price \$1.50 per plate. For information write Miss Pauline Humphreys, State Teachers College, Warrensburg, Mo., or Miss Esther L. Knehans, State Teachers College, Cape Girardeau, Mo. Tickets may be secured at Association Headquarters, Hotel Statler.

Luncheon, Department of Mathematics, Hotel Saum, 1919 S. Grand Ave., Friday, November 11th, 12:30 P. M. \$1.25 per plate.

Missouri Bookmen's Banquet will be held at the Hotel Statler, Parlor A, Wednesday evening, November 9th.

Missouri Wesleyan College dinner, Thursday evening, November 10th. Place to be announced later.

Modern Language Teachers Luncheon, Friday, November 11th, 12:30 o'clock at the City Club. \$1.00 per plate. Get tickets from Miss Caroline Moreell, Beaumont High School, St. Louis.

Informal (get-together) Luncheon for supervisors of music and teachers of music, Friday, November 11th. Please write Mr. Eugene M. Hahnel, 911 Locust Street, St. Louis, for reservations. One of the important topics which will be brought up is the "Organization of an In and About St. Louis Music Club."

The National Primary Council will serve a luncheon at the Hotel Chase, Thursday, November 10th, at 12:15 P. M. Make reservations with Miss Mabel Seidlitz, 5084 Maple Avenue, St. Louis, Missouri. All Kindergarten-Primary Teachers and their friends are cordially invited. Price per plate \$1.50.

Peabody College Breakfast will be held at the Daniel Boone Room, Statler Sotel, Saturday morning, November 12th. Price per plate \$1.00.

Get-together Breakfast for faculty members of Public Teacher Training Institutions, Hotel Statler, Friday, November 11th, 8:00 o'clock. Price \$1.00 per plate.

The science teachers of the Missouri State Teachers Association will meet for luncheon at the Melbourne Hotel, Grand Avenue and Lindell Boulevard, at 12:00, November 11, 1927. The price is \$1.00 per plate. This hotel is conveniently located between the Coliseum and Harris Teachers College where the afternoon meeting of the Department will be held.

Stephens College Luncheon will be held at the Mayfair Hotel, Parlor C, Second Floor, Friday, November 11th at 12:30 P. M.

Teachers College, Columbia University Dinner at the Town Club, 1120 Locust Street, Thursday evening, November 10th at 5:30 o'clock. Make reservations with Miss Isabel Tucker, 5122 Ridge Avenue. Price per plate \$2.00.

A state-wide conference of teachers of vocational home economics will be held in the Daniel Boone room of the Statler on November 8th and 9th. The meeting will begin at 9:00 each day. There will also be a meeting of all teachers of Vocational Education including Trades and Industry, commercial, agriculture and home economics at the Jefferson Hotel at 5:30 P. M. November 11th. For further information address Geo. W. Reavis, State Director Vocational Education, Jefferson City, Missouri.

The William Jewell Banquet will be held on Thursday evening, November 10th, at 6:00 P. M. in the American Annex Hotel, 6th and Market Street. \$1.50 per plate.

William Woods College Luncheon, Thursday, November 10th, 12:15 P. M. Statler Hotel, \$1.25 per plate. Make reservations with Mrs. J. B. Williams, 5786 Kingsbury Place, St. Louis, Mo., or Mrs. H. Lee Whitlow, Alumnae Secre-

tary of William Woods College, Fulton, Missouri. Reservations can be made on mezzanine floor at Statler on Thursday morning until 12:00 o'clock.

The St. Louis District Teachers Association has secured permission from the Athletic League of St. Louis High Schools to offer complimentary admission to all visiting teachers to the high school football game on Saturday, November 12th. The game is a double header as follows:

Beaumont vs. Cleveland 1:15 P. M.
Central vs. Soldan 3:00 P. M.

The games are to be held at the new St. Louis Athletic Stadium at North Kingshighway and St. Louis Avenues. Membership receipts of the Missouri State Teachers Association will be honored for complimentary admission of members at the gate. The price of tickets to others will be 50 cents each.

All Teachers College Luncheon. Instead of five separate luncheons, the Alumni and former students of the five State Teachers Colleges located at Kirksville, Warrensburg, Cape Girardeau, Springfield, and Maryville will have a joint luncheon in the Auditorium Hall of the City Club, 11th and Locust, Thursday, November 10th at 12:15 P. M., \$1.00 per plate.

The Teachers Fellowship Society of St. Louis extends to the visiting teachers the privileges of its clubrooms at 340 Missouri Theatre Building, Grand and Lucas.

The St. Louis Grade Teachers' Association and the St. Louis District Association welcome you to St. Louis and have provided a rest room at the Coliseum for your comfort. We hope you will enjoy it.

Conducted tours through the City Art Museum by courtesy of the Museum management, Wednesday at 2:00 P. M., Thursday at 4:00 P. M., Friday at 11:00 A. M., Saturday at 10:00 A. M. All members of the M. S. T. A. are invited.

The Town Club of St. Louis extends to visiting teachers during the Missouri State Teachers Association Convention in St. Louis a cordial invitation to avail themselves of the privileges of the Club. The Town Club has spacious quarters—a lounge, service dining room, private dining rooms and committee rooms, cafeteria and swimming pool—at 1120 Locust Street, about three blocks from the Statler Hotel. Guest cards for the Club's privileges may be secured by applying to the Acting Manager, Mrs. Chittenden, Town Club, St. Louis.

The Musical Program for Friday evening, November 11th is the contribution of the St. Louis District Teachers Association and all members of the M. S. T. A. are cordially invited. The program will be given at the new Scottish Rite Cathedral, 3627 Lindell Boulevard. Membership receipts must be presented for admission.

Washington University extends a cordial invitation to members of the Missouri State Teachers Association and their friends to visit the University and inspect its grounds and buildings. The University occupies a tract of land,

approximately one hundred and sixty acres in extent.

Board the University car on Olive Street and get off at the first stop west of Skinker Road; or, take the Maplewood Bus on Locust Street and get off at Skinker and Lindell.

HOTELS AND ROOMS

The Committee on Information and Accommodations will have a desk in the lobby of the Hotel Statler. Everyone who comes will be cared for.

List of Hotels

Name and Location	With Bath	Without Bath
American, 7th and Market		
Sgle.	\$2.50 & up	
Dble.	4.00 & up	
American Annex, 6th and Market		
Sgle.	2.50 & up	
Dble.	4.00 & up	
Belcher, 407 Lucas		
Sgle.	2.00	
Dble.	3.00	
Bristol, 5650 Pershing		
Sgle.	2.50	
Dble.	3.00	
Cabanne, 5545 Cabanne		
Sgle.	4.00	
Dble.	6.00	
Chase, Kingshighway and Lindell		
Sgle.	3.50 & up	
Dble.	5.00 to 8.00	
Claridge, 18 and Locust		
Sgle.	2.50 & up	
Dble.	4.00 & up	
Coronado, 3701 Lindell		
Sgle.	3.00 & up	
Dble.	5.00 & up	
Buckingham, Kingshighway and W. Pine		
Sgle.	3.00 to 3.50	
Dble.	4.00 to 7.00	
Fairmount, 4907 Maryland		
Sgle.	3.00 to 3.50	
Dble.	3.50 to 4.00	
Forest Park, 4910 W. Pine		
Sgle.	3.00	
Dble.	5.00	
Gatesworth, 245 Union		
Sgle.	3.50	
Dble.	5.00	
Hamilton, Hamilton and Maple		
Sgle.	1.50 & up	
Dble.	2.00 & up	
Jefferson, 12th and Locust		
Sgle.	3.00 & up	\$2.50 to 3.00
Dble.	5.00 & up	4.00
Laclede, 6th and Chestnut		
Sgle.	2.50 & up	1.50 & up
Dble.	3.50 to 4.00	3.00 & up
Marquette, 18th and Washington		
Sgle.	2.00 to 4.00	1.50
Dble.	3.50 to 5.00	2.50
Majestic, 11th and Pine		
Sgle.	2.00 to 2.50	
Dble.	3.00 to 3.50	

Maryland, 9th and Pine				
Sgle.	2.50 to	3.00	2.00	
Dble.	3.50 to	4.50	2.50 to	3.00
Mayfair, 8th and St. Charles				
Sgle.	3.00 to	6.00		
Dble.	4.50 to	8.00		
Melbourne, Grand and Lindell				
Sgle.	3.00 & up			
Dble.	5.00 & up			
Melville, 5338 Bartmer				
Sgle.	1.50 & up			
Dble.	2.00 & up			
Missouri, 1014 Locust				
Sgle.	3.00 & up		2.00 to	2.50
Dble.	5.00 to	6.00	3.00 to	3.50
New Plaza, 3301 Olive				
Sgle.	2.00 to	2.50		
Dble.	3.00 to	3.50		
Roosevelt, 4901 Delmar				
Sgle.	2.50 to	3.50		
Dble.	4.00 to	5.00		
Statler, 9th and Washington				
Sgle.	3.00 to	7.00		
Dble.	4.50 to	9.50		
Terminal, Union Station				
Sgle.	2.50 to	3.50	1.50 to	2.00
Dble.	4.00 to	5.00	2.50 to	3.00
Usona, Kingshighway and Waterman				
Sgle.	2.00		1.50	
Dble.	3.00		2.25	
Warwick, 15th and Locust				
Sgle.	2.00 to	3.50		
Dble.	3.00 to	5.00		
Washington, Kingshighway and Washington				
Sgle.	2.50 to	3.00	2.00	
Dble.	3.00 to	4.00	3.00	
Westgate, Kingshighway and Delmar				
Sgle.	2.50		1.50	
Dble.	6.00 (4 persons)			
Woodbine, 5004 Delmar				
Sgle.	2.50		1.00 to	2.00
Dble.	3.50		2.00	
Von Del, 5883 Enright				
Sgle.	1.50			
Dble.	2.50			

All of the above hotels are on European Plan, that is, the prices quoted are for rooms only. There are other good hotels. Cafes and cafeterias are run in connection with the hotels. There are hundreds of restaurants in St. Louis where meals can be had at reasonable rates. Requests for reservations should be made by writing direct to the hotels. The Committee on Information and Accommodations urges all visiting teachers to make reservations as soon as possible. The Convention Bureau, Commercial Building, has a list of boarding houses to recommend to those who prefer them to hotels. J. Leslie Purdom, Chairman of the Committee on Information and Accommodations, will have charge of the list at the information desk. The committee recommends reservations in good hotels to persons who have no friends in St. Louis.

LOCAL COMMITTEES AT ST. LOUIS

Executive Committee—L. R. Ernst, Chairman; C. G. Rathmann, Com. Entertainment and Excursions; W. J. S. Bryan, Com. Music and Decorations; Henry J. Gerling, Com. Supervision of Arrangements; L. W. Rader, Com. on Enrollment; B. G. Shackelford, Reception Committee; Dr. J. Leslie Purdom, Com. Information and Accommodations; T. E. Spencer, Secretary.

Entertainment and Excursion—C. G. Rathmann, Chairman; Geo. R. Johnson, Vice-Chairman; Agnes L. Staed; Mary C. McCulloch; W. W. Walters; C. E. Witter; H. H. Edmiston; E. E. Chiles; T. W. Schiek; Leonide Girault; Geo. O. McClellan; H. P. Stellwagen; P. M. Miller; Margaret Gartenbach; Frank L. Eversull; H. C. Drayer; R. F. Holden; Everett Hidey; Alma Fletcher; Daphrene Gray.

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Enrollment Committee—L. W. Rader, Chairman; F. J. Jeffrey, Vice-Chairman; Stephen A. Douglass; Wilbur N. Fuller; John Rush Powell; Charles H. Slater; Anne R. Waney; Mary L. Williams; J. C. Edwards; Beulah Baker; H. C. Walker; P. H. Deffendall; L. J. Sexton; Augusta M. Choisel; James R. Kerr; H. H. Mecker; Warren K. Begeman; H. F. Pratt; Grace Mulholland; W. P. Evans; Kate Jones; May B. Blanchfield; E. H. Murray; Mary A. Thompson; Sarah Boyd; Bruce Smith; Mendel E. Branom; Jennie W. Gilmore; R. L. Short; Katherine M. Byrne; Ben C. Milster; Mrs. Elma H. Benton, (Hosmer Hall); Mrs. Louise Thomas, (Lenox Hall); Philo Stephenson, (Washington University); Father Thomas Knapp, (St. Louis University); Herman F. Bade, (Lutheran Schools); R. H. Thomson, (Country Day School); O. H. Turner, (Ranken School); Wilford M. Aikin, (John Burroughs School); Frederic Morgan, (Principia School); Father Paul J. Ritchie, (Catholic Schools); Henry F. Twitchell, (Mary Institute); Virginia E. Stone, (Community School).

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Information and Accommodations—Dr. J. Leslie Purdom, Chairman; Edmund F. Brown, Vice-Chairman; John B. Quinn; A. E. Kinder-

vater; C. H. Philpott; Charles Ammerman; E. E. McCaslin; H. F. Hoch; Anna M. Merri-
man; C. H. Sackett; Jennie G. Kenefick; Kate L. Cunningham; H. B. Dickey; Alvina Peters; Edmund J. Vert; Albert S. Lawver; Lewis M. Dougan; Nellie K. Lewis; Marcella Proctor; J. V. Wettle; Walter E. Wilcox; John H. Rabe; A. O. Leutheusser; W. H. Wilcox.

Publicity Committee—T. E. Spencer, Chairman; E. F. Brown, Vice-Chairman; Loyal C. Morrow.

Exhibit Space—L. R. Ernst, Chairman; Robt. St. Clair, Vice-Chairman; C. E. Stephens; R. L. Short.

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Departmental Programs

DEPARTMENT OF AGRICULTURE

Chairman, Fred Russell, Teachers College, Kirksville.

Vice-Chairman, E. C. O'Neil, Greenfield.
Secretary, Mrs. Landon Welch, Sedalia.

Friday, November 11, 2:00 P. M. **Rendezvous Room, Mayfair Hotel, 8th and St. Charles.**

Progress in Agricultural Education, Dr. George A. Works, Dean of the Graduate Library School of the University of Chicago.

The Railroad's Part in Agricultural Development, Mr. John T. Stinson, Agricultural Director of the Missouri Pacific Railway Lines.

A Poultry Demonstration by representatives of the Boys' and Girls' Poultry Club of Milan, Missouri.

Five minute speeches on pertinent agricultural problems as follows:—

1. **Vocational Agriculture in Missouri Schools**, Mr. Guy V. James, Supervisor of Agricultural Education, Jefferson City.

2. **The County Agent and the Boys' and Girls' Club Work**, Mr. T. T. Martin, Boys' and Girls' Club Leader, Columbia.

3. **The Agricultural Press**, Mr. John F. Case, Editor of The Missouri Ruralist.

4. **Farm Organizations**, Mr. William Hirth, Editor of The Missouri Farmer, Columbia.

5. **Agricultural Textbooks**, Prof. John Gehrs, State Teachers College, Cape Girardeau.

6. **Problem Teaching in Agriculture**, Dr. Harry Phillips, State Teachers College, Warrensburg.

Business Meeting.

DEPARTMENT OF CLASSICS

Chairman, George R. Throop, Washington University, St. Louis.

Vice-Chairman, G. Byron Smith, Iberia Academy, Iberia.

Secretary, Miss Dorothy S. McLeod, Southwest High School, Kansas City.

Friday, November 11th, 9:30 A. M., Parlor A, Hotel Statler, 9th & Washington

Business Meeting.

Marcus Cato, Farmer and Censor, Sereno Burton Clark, Department of Classics, Drury College, Springfield.

A Summer Trip in Italy, Helen Woods, Mary Institute, St. Louis.

Greek in High School, Imogene Murdock, Northeast High School, Kansas City.

Greek in Secondary Schools, G. Byron Smith, Principal Iberia Academy, Iberia.

Discussion.

Friday, November 11, 2:00 P. M., Artists Guild, Union Blvd. and Enright Ave.

Business Meeting.

Ni faciat, R. G. Peoples, Department of Latin and Greek, Westminster College, Fulton.

Praeterita, Anne C. Wilder, Westport High School, Kansas City.

Palestine in Roman Days, Rev. M. G. Kyle, Xenia Theological Seminary, St. Louis.

Roman Coins, J. M. Wulffing, St. Louis.

Mr. Wulffing will have on display an exhibit of Roman Coins in the room during the day.

A social hour, at which refreshments will be served, will be conducted by the St. Louis Classical Club at the close of the afternoon program.

DEPARTMENT OF COMMERCIAL TRAINING

Chairman, Earl J. Van Horne, Westport Senior High School, Kansas City.

Vice-Chairman, Miss Chloe Jordan, 110 College Avenue, Columbia.

Secretary, Miss Eunice Coleman, Cleveland High School, St. Louis.

Friday, November 11, 2:00 P. M., Auditorium Marquette Hotel, 18th and Washington

Selling Bookkeeping, Mr. O. P. Trentham, State Teachers College, Springfield.

Round Table. Office Training, Leader, Mr. Robert A. Grant, Beaumont High School, St. Louis, Discussion, Mr. S. C. Smith, Roosevelt High School, St. Louis.

To What Extent Do Present Methods of Teaching Commercial Subjects Meet the Needs of Business. Mr. Chester B. Curtis, Personnel Director of Scruggs Vandervoort Barney, former Principal of Central High School, St. Louis.

Shorthand and Typewriting Standards. Miss Clara Hoffman, Cape Girardeau High School, Cape Girardeau. Discussion, Mr. Clyde E. Humphrey, Jefferson City; Miss Winfred Weatherman, Sedalia.

Recent Trends in Commercial Education in the United States. Mr. E. F. Killam, Supervisor of Commercial Subjects, St. Louis.

Round Table. The Recognition of Shorthand, Bookkeeping and Typewriting in College Courses. Leader, Mr. E. D. Lee, President Christian College, Columbia; Dr. J. D. Elliff, University of Missouri, Columbia; Mr. David W. Hopkins, Dean Junior College, St. Joseph.

Business Meeting.

DEPARTMENT OF COUNTY SUPER-INTENDENTS AND RURAL SCHOOLS

Chairman, L. F. Blackburn, Independence.

Vice-Chairman, Wm. Robertson, Roanoke.

Secretary, Miss Jessie Z. Murphy, 111 West Thompson, Maryville.

Friday, November 11, 1:30 P. M., Coliseum, Washington and Jefferson Avenues.

1:30 New School Legislation. Mr. A. F. Borberg, County Superintendent, Franklin County, Union.

2:05 Address. Mr. Burwell Fox, former County Superintendent, Washington County, Potosi.

2:30 How to Keep Up Interest in a Rural School. Miss Thelma Gannon, Kimmswick.

2:55 Address. Mr. H. J. Salsbury, High School Inspector, Warrensburg.

3:40 Address. Dr. C. E. Germane, University of Missouri, Columbia.

4:25 Business Meeting.

DEPARTMENT OF DEANS OF WOMEN

Chairman, Miss Edith A. Barnard, Teachers College, Maryville.

Secretary, Miss Mary Hamilton, High School, University City.

Friday, November 11, Center Section, Assembly Room, Hotel Statler, 9th and Washington

A Round Table for Deans conducted by Miss Sarah M. Sturtevant, Associate Professor of Education, Teachers College, Columbia University, New York City.

9:00 o'clock. The Social Theory Underlying the Work of the Dean.

Discussion.

Luncheon, 12:00 o'clock.

Social Needs of Modern Girls and How to Meet Them. Professor Sturtevant.

Short Business Meeting.

2:00 o'clock. The Theory of Discipline.

Discussion.

NOTE: All the meetings are to be conducted by Professor Sturtevant and will be held at the

Hotel Statler, rooms to be announced on the bulletin board in the lobby. The luncheon also will be served at the Statler at \$1.25 a plate. Reservations should be made with the hotel management.

DEPARTMENT OF ELEMENTARY SCHOOLS

Chairman, Miss Nora Hackley, Teachers College, Warrensburg.

Vice-Chairman, Miss Tillie Adams, Norman School, Kansas City.

Secretary, Mrs. Nelle Eckles, Kansas City.

Friday, November 11, 2:00 P. M., Third Baptist Church, Grand Avenue and Washington.

Music. Junior Orchestra, St. Louis. Normandy School.

How to Get and Keep a Spirit of Cooperation in a Building. Discussed from the viewpoint of—

The Principal. Miss Mayme Winston, Nevada.

The Supervisor. Miss Nellie Sampson, Independence.

The Teacher. Mrs. Maude G. Harris, Kirkwood.

The Pupil. A pupil of a Junior High School, St. Louis.

Music. Junior Orchestra, St. Louis.

Business Meeting.

DEPARTMENT OF ELEMENTARY SCHOOL PRINCIPALS

Chairman, J. S. Nantz, Board of Education Bldg., St. Louis.

Vice-Chairman, N. W. Rickhoff, Kirksville.

Secretary, Miss Anna Bick, 7124 Canterbury Ave., St. Louis.

Friday, November 11, 2:00 P. M., Auditorium Town Club, 1120 Locust St.

The Personal Aspects of the Principalship. Presented from the viewpoint of a member of a board of education, a city superintendent, a principal, and a patron.

The Viewpoint of a Parent. Mrs. Norman Windsor, President Mothers Conference of Missouri, St. Louis.

The Viewpoint of a Board Member. Mr. Ben Weidle, President Board of Education, St. Louis.

The Viewpoint of a City Superintendent. Mr. George Melcher, Assistant Superintendent, Kansas City.

The Viewpoint of a Principal. Miss Leonide M. Girault, Principal Meramec School, St. Louis.

Business Meeting.

NOTE: Department Elementary School Principals Luncheon, Town Club, 1120 Locust St., 12:00 M., Friday, November 11, \$1.25 per plate. Make reservations and send check to Miss Ida Lee Woody, Hamilton School, St. Louis, at an early date.

DEPARTMENT OF ENGLISH

Chairman, Miss Anna M. Painter, State Teachers College, Maryville.

Vice-Chairman, D. E. Tugel, Roosevelt High School, St. Louis.

Secretary, Miss Mary Woods, State Teachers College, Springfield.

Treasurer, Blandford Jennings, State Teachers College, Kirksville.

Friday, November 11, 2:00 Sheldon Memorial, 3646 Washington Avenue.

The Use of the Fine Arts in Teaching Literature in High School, Miss Olive DeLuce, Chairman Department of Fine Arts, State Teachers College, Maryville.

The Return to Grammar, Miss Eudora Smith, Roosevelt High School, St. Louis.

The Work of the National Council of Teachers of English, Miss Bertha Bain, Westport High School, Kansas City.

Round Table Discussion on Competitive Exercises in English, led by Mr. D. E. Tugel, Roosevelt High School, St. Louis.

Business Meeting.

DEPARTMENT OF FINE ARTS

Chairman, Miss Marion Carroll, Asst. Supervisor of Art, Kansas City.

Vice-Chairman, Miss Edna M. Braun, Assistant Supervisor, St. Louis.

Secretary, Miss Lois E. Maxon, Assistant Supervisor, St. Louis.

Department of Fine Arts Luncheon, Friday, November 11, 12:30 o'clock, The Town Club, 1120-22 Locust Street. (Reservations should be made before Thursday, November 10th,

through Mrs. Mary Evans Hallock, Hamilton Hotel, Hamilton and Maple Avenues, St. Louis. \$1.00 per plate.) Mr. Herbert G. Jackson, Supervisor of Drawing, St. Louis, will speak.

Friday, November 11, 2:00 P. M., Rooms A, B, and C, 6th Floor, Town Club, 1120-22 Locust St.

Modern Art, Illustrated lecture, Mr. E. H. Wuerpel, Director of the St. Louis School of Fine Arts.

Rare Pieces of Furniture Described in American Literature, Miss Emily Wyatt, Junior College, St. Joseph.

State Course of Study for Elementary Schools, Miss Ella Victoria Dobbs, University of Missouri, Columbia.

Business Meeting.

Conducted tours through the City Art Museum by courtesy of the Museum management, Wednesday at 2:00 P. M., Thursday at 4:00 P. M., Friday at 11:00 A. M., Saturday at 10:00 A. M. All members of the M. S. T. A. are invited.

Friday, November 11, 8:00 A. M., College Teachers' of Fine Arts Breakfast, Hotel Statler, \$1.00 per plate. Reservations should be made through Miss Olive S. DeLuce, State Teachers College, Maryville, or Hotel Statler.

DEPARTMENT OF GEOGRAPHY

Chairman, Sam T. Bratton, University of Missouri, Columbia.

Vice-Chairman, A. J. Canfield, Maryville.

Secretary, Miss Maybelle Stacy, Vandalia.

Special Rates to M. S. T. A. Delegates

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BUCKINGHAM HOTEL and ANNEX

West Pine Boulevard at Forest Park

Isaac T. Cook, Receiver

E. J. Hennessy, Manager

Friday, November 11, 2:00 P. M., Assembly Room, Wyman School, 35th & Park Ave.

Presentation of recently prepared State Courses of Study in Geography, Dr. Sam T. Bratton, Department of Geology and Geography, University of Missouri, Columbia.

Some Aspects of General Allenby's Palestine Campaign During the World War, Dr. John B. Appleton, Department of Geology and Geography, University of Illinois, Urbana.

Business Meeting.

DEPARTMENT OF HOUSEHOLD ARTS AND SCIENCE

Chairman, Miss Mabel Campbell, University of Missouri, Columbia.

Vice-Chairman, Miss Ella Moore, Jefferson City.

Secretary, Miss Virginia Richeson, 608 Dover, St. Louis.

Friday, November 11th, Rose Room, Buckingham Hotel, Kinghighway and West Pine.

9:00 Significant Developments in the American Home Economics Association, Miss Alice E. Edwards, Executive Secretary of the American Home Economics Association, Washington, D. C.

10:00 Reports of Committees of the Missouri Home Economics Association.

Student Clubs, Miss Ella Moore, Chairman.

Membership, Miss Marietta Eichelberger, Chairman.

Subscriptions to Journal of Home Economics, Miss Virginia Richeson, Chairman.

Publicity, Miss Augusta Guffler, Chairman.

Newsgatherer, Miss Jessie Cline, Chairman.

Legislative, Miss Lilly Brucher, Chairman.

Program of Work of the Missouri Home Economics Association, Miss Mabel V. Campbell, Chairman.

11:30 Home Economics Activities in Specialized Fields:

Nutrition Work, Dr. Marietta Eichelberger, American Red Cross, St. Louis.

Social Service Agencies, Miss Flora Slocum, Provident Association, St. Louis.

1:30 Business meeting of the Association.

2:45 Improvement in Teaching Methods, Miss Clara M. Brown, Home Economics Department, University of Minnesota, St. Paul.

6:00 Dinner. Speaker, Miss Anna E. Richardson, Field Agent in Child Development and Parental Education, American Home Economics Association, Washington, D. C. (Please make your reservations for the dinner at your earliest convenience. Make them through Miss Jennie Crowder, 6143 Gambleton Place, St. Louis, Missouri.)

KINDERGARTEN—PRIMARY DEPARTMENT

Chairman, Miss Mary Jesse, University of Missouri, Columbia.

Vice-Chairman, Miss Estell Hinton, State Teachers College, Springfield.

Secretary, Miss Mary Womack, Dewey School, St. Louis.

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Tea Room—seventh floor

Grill Room (for men)—seventh floor

"Ask Mr. Foster" Travel information
service—seventh floor

and many others—

Entire Block—Olive to Locust from Ninth to Tenth.

Friday, November 11, 2:00 P. M., Second Baptist Church, Kingshighway and McPherson.

Growth and Habit Formation in the Training of the Young Child, Dr. Bird T. Baldwin, University of Iowa, Iowa City.

Stories—The Heritage of Little Children, Miss Jessie Gay Van Cleve, Specialists in Children's Literature, American Library Association, Chicago, Illinois.

Business Meeting.

DEPARTMENT OF LIBRARIES

Chairman, Miss Ruth Norris, Kumpf School, Kansas City.

Vice-Chairman, Miss Grace Palmer, Teachers College, Springfield.

Secretary, Miss Margery Douch, Public Library, St. Louis.

Friday, November 11, 2:00 P. M., Auditorium Public Library, 13th and Olive.

The Making and Use of Picture Collections in the Library, Miss Grace Palmer, Librarian, Teachers College, Springfield.

Balanced Rations in Children's Reading, Miss Ruth Overman, Children's Librarian, St. Louis.

Fall Opening, Miss Jessie Gay Van Cleve, Specialist in Children's Literature, American Library Association.

Projects for Securing Children's Interests in Books, Miss Stella Pierson, Librarian, Teachers College, Kansas City.

Report on Standards for High School Libraries, Miss Jane Morey, Secretary Library Commission, Jefferson City.

Business Meeting.

DEPARTMENT OF MATHEMATICS

Chairman, Jesse Osborn, Harris Teachers College, St. Louis.

Vice-Chairman, Miss Ella E. Hert, Smith-Cotton High School, Sedalia.

Secretary, Miss Susan Sherry, Soldan High School, St. Louis.

Treasurer, Miss Letha Lowen, Lafayette High School, St. Joseph.

Friday, November 11, 2:00 P. M., Critique Room, Harris Teachers College, 35th & Park
The Problem of Computation in the Senior High School, Professor Raleigh Schorling, University of Michigan, Ann Arbor, Michigan.

Nomography, Mr. August Grossman, Roosevelt High School, St. Louis.

Ninth Grade Algebra, Miss Kitty O. Turley, McMillan High School, Mexico.

The Reliability of Tests, Professor Raleigh Schorling, University of Michigan, Ann Arbor, Michigan.

Teaching Problems, Mr. W. H. Templin, Central High School, Kansas City.

The Cultural Value of Mathematics, Professor Louis Ingold, University of Missouri, Columbia.

Business Meeting.

NOTE: Department of Mathematics luncheon, Hotel Saum, Friday, November 11.

DEPARTMENT OF MODERN LANGUAGES

Chairman, W. F. Sanders, Park College, Parkville.

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Miss Annette Betz, Junior College, Kansas City.

John A. Bays, Board of Education, St. Louis.

Secretary, Miss Louise H. Fuhlhage, Beaumont High School, St. Louis.

Friday, November 11, 2:00 P. M., Daniel Boone Room, Hotel Statler

French, A Cultural Factor in Education, Miss Cornelia Brossard, Harris Teachers College, St. Louis.

The Cultivation of a Spanish-American Imagination, Professor Willis Judson Burner, University of Missouri, Columbia.

The Poet's Way, Professor Hermann B. Alstedt, University of Missouri, Columbia.

Business Meeting.

NOTE: A luncheon for Modern Language teachers will be given Friday, November 11th, at 12:30 o'clock at the City Club. Tickets \$1.00. Send reservations to Miss Caroline Moreell, Beaumont High School, St. Louis, Mo.

DEPARTMENT OF MUSIC

Chairman, Eugene M. Hahnel, Supervisor of Music, St. Louis.

Secretary, Miss Sarah K. White, Supervisor of Music, St. Joseph.

Friday, November 11, 2:00 P. M., Auditorium

Soldan High School, Union and Kensington.

The Supervision of Music.

Fundamental Principles of Supervision, F. M. Underwood, District Superintendent of St. Louis Public Schools.

Interpreting the Music Curriculum, H. P. Stellwagen, Prin. Yeatman Intermediate School, St. Louis.

The Music Supervisor's Technique. Five minute talks by:

Miss Hulda Stenwall, Assistant Supervisor of Music, St. Louis.

Miss Christine Leahey, Assistant Supervisor of Music, St. Louis.

Miss Ottillie Herzog, Assistant Supervisor of Music, St. Louis.

Miss Sara Conlon, Assistant Supervisor of Music, St. Louis.

Discussion of any phase of Public School music problems or of questions which may have arisen from the above addresses.

Business Meeting.

NOTE: All supervisors of music or teachers of music who wish tickets for an informal (get-together) luncheon, will please write Mr. Eugene M. Hahnel, 911 Locust Street, for reservations. One of the important topics which will be brought up is the "Organization of an In and About St. Louis Music Club."

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Chairman, Mrs. Karl Eaton, 6660 Washington Blvd., St. Louis.

Vice-Chairman, Mrs. F. J. Cook, 45 Mason, Webster Groves.

Secretary, Mrs. E. P. Walsh, 6702 Oakland Ave., St. Louis.

Friday, November 11, 2:00 P. M., Assembly Room, Board of Education, 911 Locust St. Call to order.

Greetings, Hon. Chas. A. Lee, State Superintendent, Jefferson City.

A Word of Appreciation, Miss Genevieve Turk, President Missouri State Teachers Association, Kansas City.

An Offer of Co-operation and Assistance from Missouri University, Mr. Chas. H. Williams, Extension Department, University of Missouri, Columbia.

The Parent-Teacher Association from a National Viewpoint, Mrs. William Ullman, Vice-President National Congress of Parents and Teachers; and former President of the Missouri Branch, Springfield.

The Missouri Branch of the National Congress of Parents and Teachers offers its Services to the Teachers of the State, Mrs. W. A. Masters, Missouri State President, St. Joseph.

The State Machinery that will help in making an Organization, Mrs. George Eigel, Director of Organization, St. Louis.

National and State Literature; the Missouri Bulletin; the Child Welfare Magazine, Missouri State Chairman of Literature assisted by the Literature Chairman of the St. Louis Council.

Round Table Discussion:

Different Lines of Educational Service that may be carried on through a Parent-Teacher Association.

Health Education.

The Playground Movement.

Safety Education.

Adult Education.

Our Radio Schools, Mary Asbury McKay, Stephens College, Columbia.

National Recognition of the Parent-Teacher Movement as a Great Educational Force.

Business Meeting.

Adjournment.

DEPARTMENT OF PHYSICAL TRAINING

Chairman, H. S. Curtis, Jefferson City.

Vice-Chairman, Miss Ethel Saxman, Teachers College, Maryville.

Secretary, Miss Florence Bradley, Westport High School, Kansas City.

Friday, November 11, 2:00 P. M., Auditorium City Club, 11th and Locust Sts.

New Physical Education Projects in Missouri, Dr. Henry S. Curtis, Jefferson City.

Competitive Athletics, Prof. Chester J. Brewer, University of Missouri, Columbia.

Exercises for Heart Cases, Dr. Hugh McCulloch, Washington University, St. Louis.

Discussion led by Mr. O. G. Sanford, President Missouri High School Athletic Association, and Dr. James Stewart, Commissioner of Health.

Business Meeting.

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Chairman, Charles H. Philpott, Harris Teachers College, St. Louis.

Vice-Chairman, C. O. Williams, Central High School, Kansas City.

Secretary, Herman Schlundt, University of Missouri, Columbia.

Friday, November 11, 2:00 P. M., Room 206, Harris Teachers College, 35th and Park Ave.

Business Meeting.

Applying the Science of Geology to the Location of Oil Fields. Dr. E. B. Branson, Professor of Geology, University of Missouri, Columbia.

Discussion of the subject: **Classroom Demonstration versus Individual Laboratory Work.**

A Survey of the Literature. Professor E. E. Bayles, Supervisor of Science Teaching, State Teachers College, Warrensburg.

Laboratory Instruction versus Lecture Demonstration in Teaching Chemistry to College Freshmen—An Experimental Study. Professor Everett C. Buckner, Central College, Fayette.

General Discussion led by the following:

Mr. T. D. Kelsey, Grover Cleveland High School, St. Louis.

Mr. W. J. Robbins, University of Missouri, Columbia.

Mr. F. H. Ewers, Harris Teachers College, St. Louis.

Mr. L. H. Pancok, Franklin Intermediate School, St. Louis.

Mr. R. A. Ball, Northeast High School, Kansas City.

Mr. W. R. Tecters, Supervisor Physical and Biological Sciences, Public Schools, St. Louis.

Mr. A. C. Magill, Teachers College, Cape Girardeau.

Miss Orrel M. Andrews, Junior College, St. Joseph.

The science teachers of the Missouri State Teachers Association will meet for luncheon at the Melbourne Hotel, Grand Avenue and Lindell Boulevard, at 12:00, November 11, 1927. The price is \$1.00 per plate. This hotel is conveniently located between the Coliseum and Harris Teachers College where the afternoon meeting of the Department will be held.

DEPARTMENT OF SCHOOL ADMINISTRATION

Chairman, W. F. Knox, Superintendent, Jefferson City.

Vice-Chairman, B. W. Loomis, Superintendent, Flat River.

Secretary, L. B. Hawthorne, Superintendent, Mexico.

Friday, November 11, 2:00 P. M., Adam Room, Hotel Statler, 9th and Washington.

How Can the Superintendent Secure Better Instruction. Supt. John L. Bracken, Clayton. **Continuous School Publicity.** Supt. Heber U. Hunt, Sedalia.

Trade and Industrial Education in Evening Schools. C. L. Wetzel, Supervisor of Trade and Industries, State Board of Vocational Education, Jefferson City.

How Text Books are Made. Edw. K. Robinson, Editorial Department, Ginn & Co., Chicago, Ill.

Business Meeting.

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DEPARTMENT OF SECONDARY SCHOOL PRINCIPALS

Chairman, Armand R. Miller, Roosevelt High School, St. Louis.

Vice-Chairman, J. D. Hull, High School, Springfield.

Secretary, J. G. Merideth, High School, Moberly.

Friday, November 11, 2:00 P. M., Auditorium Claridge Hotel, 18th and Locust.

Student Participation in Government, R. L. Davidson, Jr., Cape Girardeau.

The Social Studies and the High School Curriculum, Dean M. G. Neale, School of Education, University of Missouri, Columbia.

Bibliography of Recent Literature of Special Interest to High School Principals, Dr. Frank L. Wright, Professor of Education, Washington University, St. Louis.

Moral Guidance and Character Training, Mr. John R. Powell, Soldan High School, St. Louis.

Business Meeting.

DEPARTMENT OF SOCIAL STUDIES

Chairman, Eugene Fair, Teachers College, Kirksville.

Vice-Chairman, Edgar B. Wesley, 6701 Delmar, University City.

Secretary, Miss Lottie Huff, Soldan High School, St. Louis.

Friday, November 11, Large Hall, 11th Floor, American Annex, 6th and Market.

Eighth and Eleventh Grade American History in Junior and Senior High School, Dr. C. H.

McClure, State Teachers College, Warrensburg.
The Course in Citizenship in the Ninth Grade, Dean J. J. Oppenheimer, Stephens College, Columbia.

World History in Senior High School, Miss Edna Wood, University High School, Columbia.

The American Problems Course in Senior High School, Its Organization, Value, and Possibilities, Mrs. Pauline D. Knobbs, High School, Kirksville.

Business Meeting.

DEPARTMENT OF SPEECH

Chairman, G. W. Hulbert University of Missouri, Columbia.

Vice-Chairman, Mrs. Wallace Applegate, Keytesville.

Secretary, Miss Augusta Quell, Maryville.

Friday, November 11, 1:00 P. M., Small Hall, 11th Floor, American Annex, 6th and Market.

The Public Address and Its English, Ivan Lee Holt, Pastor St. Johns Methodist Episcopal Church, South, Kingshighway and Washington Boulevards, St. Louis.

Overcoming Speech Difficulties Through Expression, Miss Helen Hobbs, Teacher of Expression and Dramatic Art, Northeast High School, Kansas City.

Some Values in Student Debating, Dr. J. B. Reeves, Department of English, Westminster College, Fulton.

Types of Speech Study for Secondary Schools, C. M. Wise, Division of Arts, State Teachers College, Kirksville.

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The Importance of Dramatics in Speech Education, Miss Virginia Robertson, Director of Dramatics, Central High School, Kansas City.

General Discussion.

Business Meeting.

NOTE: The Missouri Teachers College Debating and Oratorical League will meet immediately after the Faculty Breakfast for its annual business session.

DEPARTMENT OF SPECIAL CLASSES

Chairman, Miss Nellie Bashaw, Special School No 12, St. Louis.

Vice-Chairman, Miss Ruby Kuhn, Springfield.

Secretary, Miss Hester Kennedy, Michael School, St. Louis.

Friday, November 11, 2:00 P. M., Sunday School Room, Third Baptist Church, Grand Avenue and Washington.

Types of Problem Children, Dr. Leland B. Alford, St. Louis.

Symposium: Contributions from representatives in the State as to the bearing of Dr. Alford's conclusions on their work.

Business Meeting.

DEPARTMENT OF TEACHERS OF EDUCATION

Chairman, Miss Jessie Via, Rolla.

Vice-Chairman, Miss Maud Woodruff, Trenton.

Secretary, Miss Grace Harper, Flat River.

Friday, November 11, 2:00 P. M., Room 305, Harris Teachers College, 35th and Park.

Address, Professor C. E. Germane, University of Missouri, Columbia.

What Teacher-Training has done for Rural Missouri, Superintendent J. K. Connolly, Houston; Miss Cora E. Morris, Rural School Inspector, Bois D'Arc.

Business Meeting.

DEPARTMENT OF VISUAL EDUCATION

Chairman, F. J. Steuber, Fanning School, St. Louis.

Vice-Chairman, Rupert Peters, 203 Studio Building, Kansas City.

Secretary, Miss Mary L. Bollinger, Marlborough School, Kansas City.

Friday, November 11, 2:00 P. M., Room 123, Soldan High School, Union and Kensington.

Progress in Visual Education, Mr. C. G. Rathman, Assistant Superintendent of Public Instruction, St. Louis.

Class Demonstration in Visual Education—Birds, Miss Clara M. Heising, Farragut School, St. Louis.

A Trip Through the St. Louis Educational Museum, Miss Amelia Meissner, Curator Educational Museum, St. Louis.

Business Meeting.

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DEPARTMENT OF VOCATIONAL AND INDUSTRIAL ARTS

Chairman, C. L. Wetzel, State Supervisor of Industrial Education, Jefferson City.
Secretary, B. W. Noel, Supervisor of Manual Arts, St. Louis.

Friday, November 11, 1:00 P. M., Auditorium Franklin School, 19th and Morgan.

Following presentation of the subject by the speaker, time is allowed for discussion.

1:00 P. M. Appointing of committees.

1:10 P. M. What Manual Arts Subjects should be offered in a Junior High School?, Mr. Roy A. Michael, Instructor of Manual Training, Kansas City.

1:45 P. M. What should be the Nature of Instruction in the Junior High School?, Mr. H. H. Coxen, Assistant Director of Vocational Education, Kansas City.

2:20 P. M. Apprentice Training in Industry, J. D. Karr, Apprentice Supervisor, Century Electric Co., St. Louis.

2:55 P. M. Recess.

3:00 P. M. Industrial Education in Europe, Prof. R. W. Selvidge, University of Missouri, Columbia.

3:35 P. M. How Can the Manual Arts Teacher Help an Evening Trade Class Program?, Mr. O. B. Badger, Associate Professor of Industrial Education, University of Missouri, St. Louis.

4:10 P. M. The Cooperative Part Time Trade School or Classes, C. E. Rakestraw, Regional Agent, Federal Board for Vocational Education, Washington, D. C.

4:45 P. M. Business Meeting.

The President of the St. Louis District Association.



R. F. Holden holds this important position. He is vice-principal of the Soldan High School. Carter says that "R. F." stands for "regular fellow" and he certainly is, because the St. Louis District always selects persons to lead it to whom this term may be applied in all its better annotations. Mr. Holden is seeing to it that St. Louis

lives up to her reputation for taking care of this Convention.

Carter Says Again

That you must not neglect getting your railroad certificates from your city or county superintendent. This certificate entitles you to a round trip ticket to the Big Convention for one and a half fares. If you should fail to get the certificate be sure to take a receipt from your ticket agent for the ticket you buy. Then you may be able to get a proper adjustment on your fare. But probably not.

He Quoths Further

That enrollments are piling up, that on the 22nd of October the enrollments were more than 500 ahead of this time last year, and that we're going to come delightfully near to that coveted

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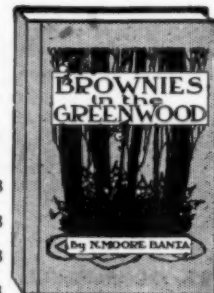
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State Department of Education

State Spelling Contest.

The fourth annual State Spelling Contest will be held at 10 o'clock Monday morning of the first day of the County Superintendents' Convention. The same plans governing the last contest will be used. Words will be taken from the newspapers as has been the practice in the two last contests.

Rural, elementary and high schools should begin devoting considerable time to spelling so as to be prepared for the preliminaries which each county superintendent will conduct.

A Warning Against Pretenders.

Due to the fact that persons have been going over the state and misrepresenting their work State Superintendent Chas. A. Lee has sent the following letter to all county superintendents:

According to reports which I have received from a number of teachers and school board officials two representatives of the Mutual Pub-

lishing Company, selling Bufton's Universal Encyclopedia, are going over the state posing as representatives from this Department.

This is to advise you that no one connected with this Department is in any way interested in the proposition of selling textbooks, and that Bufton's Universal Encyclopedia, published by the Mutual Publishing Company of Kansas City, Missouri, is not recognized in any way nor approved by this Department. I would suggest that you warn all teachers and school board officials in your county regarding this matter. Please ask all your teachers and school board officials to require all agents to furnish satisfactory proof as to their identity. All honest persons are more than willing to properly identify themselves.

If sets of books have been purchased through misrepresentation I would suggest that they be returned. If you have any such cases in your county and the company will not accept the books when returned please let me know and

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Good schools everywhere are finding that a good newspaper is a resourceful aid to intelligent administration and to effective classroom work.

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Free sample copies with descriptive booklets may be obtained at the Monitor Booth at the Coliseum during the Convention in St. Louis or by mail upon request.

THE CHRISTIAN SCIENCE MONITOR COMMITTEE

1793 Railway Exchange Building

St. Louis, Missouri

I will see if the Attorney-General cannot help in the solution of the problem.

I want to assure you that the Department will do everything it can to protect the teachers and school board officials from unscrupulous book agents.

New Publications.

At this writing, October 20, a new publication, Remedial Measures in Reading, is being sent to all county superintendents for distribution to rural and elementary teachers. This publication is devoted to a study of children's difficulties in reading, their diagnosis and the remedial measures to be used.

The syllabus in Physical Education for Elementary and Rural Schools is now in galley proof and will be ready for distribution by November 15.

The English Syllabus for Junior-Senior High Schools is now in galley proof and will be distributed by the middle of November.

Another publication to be known as Arts and Accessories for Rural Schools is in the hands of the printer. This will be especially serviceable to all elementary and rural schools.

The School Directory.

The School Directory is in galley proof so far as we have copy from the high schools. Many high schools received third request and a few have not answered this. Many blanks were returned incompletely filled and additional information had to be sought. Many were slow in supplying this. The directory would be off the presses and distributed by November 1 if everyone would fill all blanks correctly and return them the same day they are received.

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Bryce: Robert Louis Stevenson Reader
Batchelder: Topsy Turvy Tales

GRADES 3 and 4

Gordy: American Explorers
Gordy: Stories of Early American History

GRADES 5 and 6

Gordy: American Leaders and Heroes
Brooks: The Boy Emigrants
Gordy: Colonial Days
Dodge: Hans Brinker
Pyle: Merry Adventures of Robin Hood
Maddox and Parkins: Our Trees and How They Serve Us
Barrie: Peter Pan
Stories of Luther Burbank and His Plant School
Gerwig: Washington, The Young Leader
Grahame: Wind in the Willows

GRADES 7 and 8

Hawthorne: Adventures of a Grain of Dust
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Hornaday: The American Natural History
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Stockton: Fanciful Tales
Riis: How the Other Half Lives
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A few have hesitated to supply salaries. Salaries are paid from public funds and are no secret. Furthermore the salaries in the directory are the only sources available for the committee on Teachers Salaries of the M. S. T. A. and we supply a galley proof to this committee each year that it may report to the State Association each year. In cases where salaries are not supplied and where persistent refusal to supply such we shall publish the salary paid for the position during the previous year and place an asterisk by it showing we secured this from office files. The directory will contain the following additional information not formerly contained about high school districts: Name of the county where the school is located, number of high school and grade teachers, the grade school enrollment and whether the school has free textbooks in the grades.

Ton Litter Winners for 1927.

Vocational Agriculture boys in the following schools have successfully produced ton litters this year.

Gallatin	2 boys
Grant City	2 "
Albany	1 "
Mirabile	1 "

The awards will be presented at Kansas City in the arena of the American Royal Building on Missouri Day, Tuesday, November 15, 1927.

High School Statistics

Of the 589 first class high schools in Missouri in 1926-27, 155 offered only 16 units. 252

TWO NEW HISTORY NOTEBOOKS

"Studies in United States History from Old World Beginnings to 1815" list 50c.

"Studies in United States History from 1815 to 1927," list 50c.

These books provide for specific and intimate study of the geographic settings for the narrative and descriptive matter of text books and supplementary readings in American history. The handwork provided by the outline maps gives specific training in map making and map interpretation. These definite exercises on outline maps add to the pupil's skill in reading the essential facts from the numerous maps in the history textbooks. In fact, the chief purpose of the book is to stimulate teacher and pupil in the learning of history by means of a systematic interpretation of important historical events and historical movements through constant use of maps in direct relation to the printed history of text book and reference books.

A detailed outline for a course of study in United States History is printed on the last pages of the books. It contains topics that are included in ten of the most widely used history texts. The outline will serve as a guide to the study of the textbook in relation to the work in the book.

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high schools offered as many as 17 units, but not more than 21. 103 high schools offered as many as 22 units, but not more than 30. 68 high schools offered more than 30 units. In 155 schools, it can be seen that students were given no choice of subject matter whatever. They were forced to take the course prescribed. In such cases, no opportunity is given for particular vocational or avocational interests of students. This condition is of course brought about very largely by the fact that small high school districts cannot raise sufficient funds to employ more than three high school teachers required of first class high schools. There were 203 first class high schools in the state in 1926-27 who had only three high school

teachers. The offering of electives in such schools is practically prohibitive.

There are 370 first class high schools in the state which vote more than 100 cents on the hundred dollar valuation to maintain their schools. There are 93 high school districts with assessed valuation of less than \$500,000. There are 315 high school districts with assessed valuation of less than \$1,000,000. There are 316 first class high school districts enumerating fewer than 300 pupils. 275 first class high schools graduate not more than 15 students per year. The populations of 273 districts maintaining first class high schools is fewer than 1000.

In comparing the figures given heretofore there seems to be some significant relationships.

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There is apparently a direct relationship between districts of small population and the ones which vote a high tax rate to maintain its schools. There is, of course, a direct relationship between the district of low assessed valuation and the one which pays a high rate of school taxes. There is a striking similarity in the number representing the schools graduating the fewest number of students and the districts paying the highest school taxes. In other words there is a much higher cost per pupil in the small unit than in the larger unit. There is much evidence that the time has come to think in much larger units with reference to an efficient school system in Missouri.

Building Railroad Engine.

F. W. Bopp, a teacher of Pattern Making and Turning in the Manual Training High School, Kansas City, is starting on a Pattern Making project which will culminate in a railroad engine.

Working from blue prints and specifications furnished by the Baldwin Locomotive Works, his students will construct the pattern for a recent Freight Type engine built by the Baldwin Company for the Santa Fe. The classes will have the castings made. The machine shop, under the direction of F. B. Johnson, will do the machine work.


The engine will be built to 1/8 scale and will be approximately 10 feet long, including the tender, and will be 2 feet high. Instead of installing flues, the electrical department, J. M. Kent, instructor, will install an electric motor inside the engine for motive purposes. However, the steam box and cylinders will be absolutely correct and will make it possible to use compressed air for demonstration purposes. The job is expected to cover a period of two years.

Mr. Bopp has built an engine before, from blue prints from the Baldwin Company to 1/16th scale. He also built some freight cars and had a regular railroad in his backyard.

Teachers who are interested in the details, should write Mr. Bopp.

Radio Course in Civil Government of Missouri.

The Department has begun a radio course of the Civil Government of Missouri. This will consist of a lecture given by elective state officials and bureau heads in the state government who will tell of the work of their departments over WOS, the radio station at Jefferson City every Wednesday afternoon at



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The civil government course is intended to familiarize school children and all who listen with the workings of the state government. No texts or reference books contain the subject matter which will be given in these lectures.

The course opens with radio address by the elective state officials and then the head of various departments will follow so the entire workings of the state government will be summarized during the year.

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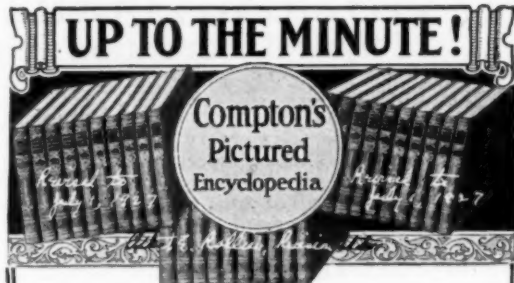
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LABRADOR: *All of Labrador (120,000 square miles) now belongs to Newfoundland. Up until a short time ago Quebec claimed 110,000 square miles.*

TELEVISION: *A recent development—a process of transmitting moving pictures by radio or by wire.*

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Dr. H. S. Curtis, State Director

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The platoon school or work-play-study plan has been adopted as the approved method in 43 American cities while nearly every city of any considerable size in the country has one or more schools on this plan. The Bureau of Education is systematically promoting it. Studies in Detroit show that the time given to physical education and crafts in the platoon schools does not detract from the academic work done, but on the contrary the children in these schools make better records in arithmetic and the other academic subjects than the children in the old type schools which had none of this work.

There are, however, many advantages in having the physical education handled by the regular teacher. It gives the teacher a personal hold and acquaintanceship with the children which she can get in no other way. It often solves her problem of discipline and gives her a direct insight into the character of her charges which she will not get from teaching them arithmetic or geography. The physical education period with its games, stories, and

folk dances is the great opportunity for social training and social adjustment. The teacher must hold this always in mind and seek to bring out the backward and diffident, and to repress the ones who must always hold the most prominent position. It is her great opportunity to train in courtesy and fair play and to develop loyalty towards the school.

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Teachers usually need the exercise about as much as the children. Most teachers do not get enough physical activity to keep in condition. They are especially subject to constipation, indigestion, nervous troubles, anemia and tuberculosis because they are not getting enough open air or exercise.

The spirit of play is the spirit of youth. The teacher will stay young just so long as she has that spirit. She will begin to grow old as she forgets how. Children are living largely in a play world, and the teacher who has forgotten how to plan can not speak the language in which they are thinking and acting.

Our greatest difficulty at present is that so many teachers have never played the games or taken part in the activities of our programs. It is to be hoped that this difficulty will soon be overcome.

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In some of the states there was a clause in the physical education law which provided that all teachers should take the training before a certain date to carry on the work. This is, of course, an implication of the law itself.

All teachers going away to summer school should take at least one course in physical education. This course will not decrease the amount of work which they will be able to do in scholastic subjects and will leave them in better condition at the end of the summer. Most teachers need a summer course which involves a good deal of physical activity.

In cases where teachers are unable to take a course during the summer, it is often possible to arrange with the department of physical education at the University or one of the teachers' colleges for an extension course to be taken on Friday or Saturday during the year.

In a few places the physical education in the elementary schools is handled by special physical directors, but this does not seem likely to prevail elsewhere unless we adopt the platoon school.

In some places, however, there is in the elementary schools, a teacher who has considerable preparation in physical education who may take certain physical education periods of other teachers while they in turn handle her class in arithmetic or geography.

Many teachers will find it helpful to make use of the assistance of high school students in organizing the work. In many cities the teacher-training students have assisted the regular teachers in this way.

However, whatever assistance the teacher may receive, she must be responsible for planning and organizing the work and for securing results. She must hold clearly in mind the objectives for the grade and of the lesson of the day.

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In the larger cities it is often possible for the physical director in the high school to spend part of his time in organizing the physical education in the elementary school. Wherever it is possible, this should be done. He should get the elementary teachers together not less than once a month to go over the program of activities and to practice the work to be undertaken. Occasionally, as his program permits, he should give a model lesson to the children with the teacher looking on.

HENRY S. CURTIS

ASSISTANT DIRECTOR AVAILABLE

Miss Lucille D. Osborn has been appointed Assistant Director of Physical Education, beginning September 1st. Miss Osborn was instructor at Washington University, St. Louis, Mo. at the time.

She is a graduate of the University of Illinois. She was an Instructor at Hardin College for one year and has been on the staff at Washington University for two years.

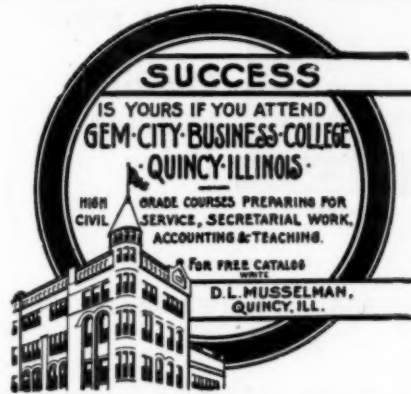
Miss Osborn is especially expert in swimming and an examiner for the Red Cross. She will be available to help at the rural school demonstrations and in helping elementary teachers to organize their program of Physical Education as well as in the high school work.

Besides her work at the University of Illinois, Miss Osborn had two summer of graduate work at Columbia University, New York.



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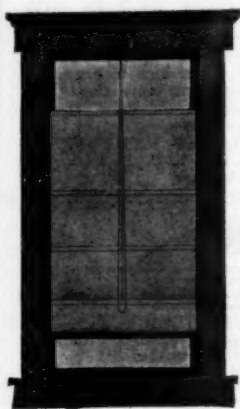
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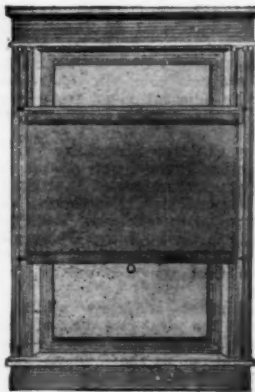
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